



# Rosh Pinah Primary School

## **Sustainability and Environment Policy**

Produced June 2016

## Rationale

It is important for the Rosh Pinah community to have an awareness and understanding of the effects of their actions upon the environment in which they live, work and relax. In order to do this, we need to take responsibility for our own actions and we need to have a sense of duty and care for the world in which we live.

The ways in which we will strive towards this goal is to reduce the amount of materials we use and waste we produce, re-use materials wherever possible and recycle materials throughout our community where feasible.

## Energy

- We will switch off lights when they are not in use.
- We will keep doors leading to the outside closed in cold weather.
- We will ensure taps are turned off when they are no longer needed.
- We shall try to use natural light rather than electric lights.
- Staff and pupils should endeavour to switch off computers at the end of each day.
- We will use e-communication whenever practical and appropriate.

## Waste

- Reduce ... We shall encourage both kitchen staff and children to dispose of fruit and vegetable remains in the school's two composters.
- We collect empty ink cartridges which are sent off for re-use.
- We shall endeavour to use paper on both sides of the sheet before sending it for recycling. • Children will be asked to use paper for recycling during wet playtimes as well as unwanted games brought in from home.
- Volunteer parents will be responsible for selling on unwanted uniforms. Monies received will either go to the school or be donated to charity.
- Recycling... We recycle all white paper throughout the school. This will be collected on a regular basis by the caretaker and helpers of his choice.
- Paper should be re-used within the classroom. Each class will have its own box of partially used paper that can be used again.
- Paper will be used on both sides wherever possible.
- The kitchen staff recycles all aluminium cans in bins placed outside the kitchen area.
- Rosh Pinah participates in local recycling schemes such as the Barnet Schools Recycling Challenge.
- Litter should be picked up and placed in the appropriate bins provided. Classes may decide to have litter monitors.
- Do not use paper when unnecessary e.g.reams of paper can be saved by the date on lesson plans being changed rather than new sheets printed.

## Travel

- Rosh Pinah has produced a Travel Plan.

- We will participate in, and promote, healthy activities such as walking or cycling to school once a week or more frequently where possible.
- We shall encourage staff to share transport when going on courses etc. where possible.

### Healthy Eating

- We shall encourage children to bring fruit or vegetables as their mid-morning snack the waste of which will be composted.
- Being a National Healthy School our lunch menu reflects this. We have achieved a Barnet award for Healthy Eating.
- We are a nut-free, smoke-free school.
- Children are encouraged to bring a daily bottle of water into school and to re-use the bottle.
- Local suppliers source our daily fruit and vegetables given to the infants and for use in our kitchens.

### Assessment

- Rosh Pinah has been awarded National Healthy status as a result of some of the above ideas.
- Parents are surveyed to give indications of the feasibility of certain initiatives e.g. Walk to School Scheme.
- Observation of certain children around the school (e.g. eco warriors and energy audits) will be a good indication of the success of some of these strategies.
- Children's books and oral work will be another way of measuring the effectiveness of this policy.

### Inclusion

At Rosh Pinah, our values embrace Inclusion. We aim to ensure that we promote the inclusion of all members of the school including children, parents, staff, governors and the local community according to orthodox Jewish practice. Our framework is based on suitable learning challenges, responding to each pupil's diverse learning needs and overcoming potential barriers to learning so that all stakeholders in all areas of school life can participate as fully as possible.

The ethos of inclusion is a whole school policy and will therefore permeate all aspects of school life. Our school ethos, based on our Mission Statement and five Golden Rules (displayed on our Golden Board in the hall) underpins the whole school Inclusion Policy.