

It is important that your grant is used effectively and based on school need. The Education Inspection Framework (Ofsted 2019 p64) makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the Quality of Education criteria (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

Develop or add to the PESSPA activities that your school already offer

Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

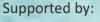
Schools are required to publish details of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by 31st July 2020 at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click HERE.















Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your

Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:
Participation in Barnet and Maccabi Tournaments CSE coaching Before and after school clubs – good participation	Improving subject knowledge and training for Staff to confidently teach PE. Improve fitness of children across the school. Focus on wellbeing

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	93% 51/55
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	93% 51/55
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	51/55 = 93%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No











Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and

Academic Year: 2018/19	Total fund allocated: £ Date Updated:			
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary				Percentage of total allocation:
school pupils undertake at least 30 minu	ites of physical activity a day in school			%
Intent	Implementation		Impact	10%
To improve the fitness and health of all pupils.	Relaunch of Fitter Futures including their new Wellbeing Health Program as well as their original Fitter Futures. Wider range of tournaments/virtual challenges not just Netball/Football. To encourage all children to try out not just the 'most sporty'. Create a sports council to lead virtual challenges, daily playground activities and yearly events		Bike ability Year 5 Bike ability is a cycle training programme that teaches children practical skills and gives them the understanding and expertise they need to ride their bikes on the road. School Travel Plan – the school promotes sustainable modes of transport for children to travel to/from school. To encourage children to walk/scoot to school rather than driving.	Ensuring regular monitoring is taking place. Equipment is accessible. Comparison of results from previous years. *New Playground equipment to be ordered – look into 'Gym' stations for new playground area.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			Percentage of total allocation:	
Intent	Implementation		Impact	5%













Sporting Successes to be given out by	To acknowledge children's PE	Sporting Success Winners are	*Think about building a Sports
Headteacher in Celebration Assemblies.	achievements whether in/out of school	mentioned in the School	Council for pupil's voice.
	sporting events.	Newspaper.	
			Sports Leaders to be reintroduced
Extra lunch time clubs on offer. Run by			for both Infants and Juniors
CSE and help from Sports Leaders.	Virtual Challenges and Lunchtime		
	sports challenges across all Key Stages.		
	Pupils to have a voice and help think of		
	creative ways to raise the profile of PE		
	across the school.		













Key indicator 3: Increased confidence, kr	nowledge and skills of all staff in teachin	g PE and sport		Percentage of total allocation:
				%
Intent	Implementation		Impact	70%
To develop the PE curriculum to ensure children build upon prior skills and to ensure a broader curriculum across all key stages.	Build a curriculum map for PE to show sequence of lessons in dance, gymnastics, athletics, net wall games, ball skills etc across all key stages. To develop staff subject knowledge to ensure they use correct terminology and are aware of the end point of their Key Stage objectives. New Subject Lead to attend BPSI training courses and to meet with local subject leads to ensure CPD for staff is up to date.		Teachers will feel more confident to lead PE sessions independently.	*New Subject leader to look at progression of skills and knowledge for Nursery to Year 6 Assessment framework to be written
Key indicator 4: Broader experience of a	range of sports and activities offered to	all pupils		Percentage of total allocation:
				%
Intent	Implementation		Impact	10%
Extra lunch time clubs on offer by CSE coach. Virtual challenges from BSSP and sports lunchtime competitions/interhouse	Send out pupil survey – what additional sports would they like to participate in –		Review of pupil survey results. Additional clubs put on at lunchtimes in result of pupil survey.	Continue with offering a variety of sports – look into boxing club as an before school club for juniors.
events. Audit of PE resources.	Termly audit of PE resources to ensure PE shed is well stocked and resources are there to support and extend PE lessons and whether new stock needs to be ordered.			













Idren getting the opportunity to pate in competitive sport.	% 5% Continue to participate in competitive sports – look into new sporting kit for football, netball and swimming t-shirts.
Idren getting the opportunity to pate in competitive sport. a register of who has attended	Continue to participate in competitive sports – look into new sporting kit for football,
pate in competitive sport.	competitive sports – look into new sporting kit for football,
register of who has attended	new sporting kit for football,
a register of who has attended	
sed participation of girls doing	*Research equipment for curling
exercise.	and other sports.
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Signed off by	
Head Teacher:	Jill Howson
Date:	November 2019
Subject Leader:	Hayley Ordman
Date:	November 2019
Governor:	
Date:	









