

Pupil Premium Strategy Statement 2020 - 2021

Rosh Pinah Primary School

The Secretary of State for Education lays down the following terms and conditions on which assistance is given in relation to the pupil premium grant (PPG) payable to schools and local authorities for the financial year beginning 1 April 2020. PPG provides funding for two separate policies:

1. Raising the attainment of disadvantaged pupils of all abilities to reach their potential
2. Supporting children and young people with parents in the regular armed forces

Rates for Eligible Pupils

Disadvantaged pupils	Pupil Premium Per Pupil
Pupils in year groups reception to year 6 recorded as Ever 6 free school meals (FSM)	£1,345
Looked-after children (LAC) defined in the Children Act 1989 as one who is in the care of, or provided with accommodation by, an English local authority	£2,345
Children who have ceased to be looked after by a local authority in England and Wales because of adoption, a special guardianship order, or child arrangements order (previously known as a residence order)	£2,345
Service Children	Pupil Premium Per Pupil
Pupils in year groups reception to year 11 recorded as Ever 6 service child or in receipt of a child pension from the Ministry of Defence	£310

Total No of Pupil Premium Grant Pupils

Number of pupils and pupil premium grant received	2020 - 2021
Total number of pupils on roll	391 pupils
Total number of pupils eligible for Pupil Premium Grant	7 pupils
Amount of Pupil Premium Grant received per pupil	£1,345 per pupil
Total PP Budget	£9,415.00

Nature of Support

- Financial support to families by paying fees for music lessons, school trips and extra-curricular activities e.g. after school clubs
- Extra interventions delivered by Teaching Assistants to raise pupils attainment and achievement in Phonics, Reading, Writing and Maths across all year groups
- Pastoral support from home-liaison officer promoting improved attendance, punctuality and supporting social and emotional development
- Additional support in and out of class provision for Teaching and Learning
- ART therapy to improve pupil's physical, mental and emotional well-being
- 'Heads Up Kids Project' to create an emotional language in the classroom
- 'Touch Typing' intervention to develop fluency in typing and speed

Pupil Premium Strategy Statement 2020 - 2021

Rosh Pinah Primary School

- 'Social Skills Group' to develop social interaction and communication skills and resolve issues related to friendship, bullying etc
- 'Motor Skills Group' to develop pupils' multi-sensory approach to learning and writing
- Cognitive assessments from an Educational Psychologist to identify areas of concern and plan strategies and support as required under the SEN Code of Practice
- SLT members work in partnership with external agencies to provide SEN, mental health and emotional wellbeing support to pupils with Pupil Premium and their families

Barriers to future attainment (for pupils eligible for Pupil Premium) – In school barriers

- 57% pupils on Pupil Premium have an identifiable special educational need which affects progress and attainment in core subjects and across the curriculum
- Some Pupil Premium Pupils (43%) have difficulties with emotional regulation, anxiety, or mental health. Lack of emotional resilience and self-regulation skills can impact on pupils' ability to be 'ready to learn', to work collaboratively and to accept a degree of challenge in their learning. This academic barrier has been exacerbated by COVID 19 lockdown

Barriers to future attainment (for pupils eligible for Pupil Premium) – External barriers

- **Social deprivation and social care needs:** 30% of our Pupil Premium pupils receive additional support from external services such as intensive family support, children's services, social workers who work in partnership with the school
- **Parental aspirations and ability to support learning:** An additional challenge for some of our most vulnerable families include parental mental health difficulties or chronic illness. Some of our families face challenges with dealing with behavioural challenges at home and have trouble accessing services that can support them with this. An ability to support learning at home and extra-curricular activities is also challenging for some families

Additional Support due to Covid 19 Pandemic

- A key priority during the pandemic has been our focus in supporting pupils' mental health and helping them to cope with the impact of this year's unprecedented events. Whether it relates to the difficulties of learning outside the classroom, or dealing with bereavement, anxiety or the loneliness pupils have faced. As a result our senior leaders, pastoral staff, class teachers and support staff have jointly supported the children to cultivate positive mental well-being and emotional resilience. We have also referred children to 'Barnet Integrated Therapy Services' for additional mental health and well-being support
- Pupil Premium and disadvantaged children in different contexts have had varying levels of support, and access to learning materials and resources on the top of outstanding live lessons delivered by the class teachers
- We provided laptops to Pupil Premium pupils to help them with their live online lessons
- Supplementary food vouchers were sent by PaJes to assist those families who receive Free School Meals and need financial assistance
- Families and children received financial assistance through the 'Covid Winter Fund Scheme'. They supported the families with food over the Christmas period
- United Synagogue and an organisation called 'Give, Help, Share' provided food packets to pupils on FSM

Pupil Premium Strategy Statement 2020 - 2021

Rosh Pinah Primary School

- A Catch-up Programme (interventions) has been set up for pupils to narrow gaps in learning and develop their knowledge and understanding as well as key skills in Phonics, Reading, Writing and Maths.

Pupil Premium Strategy Statement 2020 - 2021

Rosh Pinah Primary School

Academic Year	2020 - 2021			
Teaching & Learning				
Desired Outcome	Chosen Action / Approach	How will you ensure it is implemented well?	Staff Responsible	When will you review implementation?
To raise the attainment of Pupil Premium children in Phonics, Reading, Writing and Maths.	<ul style="list-style-type: none"> - Quality First Teaching - Teachers and TAs to provide SEN Support to pupils in Phonics, Reading, Writing and Maths - Lesson Observations - Pupil Progress meetings - Monitoring of books - Support from Educational Psychologist, Speech and Language Therapist and other professionals as required - SEND Support Plan - Staff training - Booster Reading sessions - Small group interventions - Meetings with parents and - Carers (Structured Conversations) 	<ul style="list-style-type: none"> - The impact of chosen strategies will be monitored through book scrutiny, lesson observations, learning walks and pupil progress meetings - This will be measured by looking at data of progress and attainment 	<ul style="list-style-type: none"> - Teacher / TAs - SLT members 	<ul style="list-style-type: none"> - Book scrutiny (half termly) - Lesson Observations (termly) - Learning Walks (half termly) - Pupil Progress meetings (termly) - Attainment and Progress data reviewed (termly) - SEND Support Plan reviewed (termly) - Meetings with teachers regularly - Meetings with parents

Pupil Premium Strategy Statement 2020 - 2021

Rosh Pinah Primary School

Interventions				
Desired Outcome	Chosen Action / Approach	How will you ensure it is implemented well?	Staff Responsible	When will you review implementation?
	<ul style="list-style-type: none"> - Blended Learning opportunities – during school closure due to Covid 19 			
To ensure Pupil Premium pupils will make at least expected progress through targeted interventions 1:1 or in a small group provision.	<ul style="list-style-type: none"> - Early identification of learning needs - Baseline Assessment - Outcomes from pupil progress meetings - Targeted interventions to support ‘narrowing the gap’ in Phonics, Reading, Writing, Spelling, Comprehension and Maths - Booster Reading sessions - Motor Skills group to develop core muscle strength to improve handwriting, co-ordination and movement skills - Social Skills Group to develop pupils social and emotional aspects of learning - Art Therapy provision - ‘Heads Up Kids’ project 	<ul style="list-style-type: none"> - Monitoring the delivery of interventions - Pupil Progress meetings - Lesson observation and feedback from the class teachers about pupils performance – attainment and progress - Meeting with parents / carers 	<ul style="list-style-type: none"> - Class Teachers / Teaching Assistants - SLT members 	<ul style="list-style-type: none"> - Book scrutiny (half termly) - Lesson Observations (termly) - Learning Walk (half termly) - Pupil Progress meetings (termly) - Attainment and Progress data reviewed (termly) - SEND Support Plan reviewed (termly) - Meetings with teachers regularly - Meetings with parents

Pupil Premium Strategy Statement 2020 - 2021

Rosh Pinah Primary School

Mental Health and Emotional Wellbeing				
Desired Outcome	Chosen Action / Approach	How will you ensure it is implemented well?	Staff Responsible	When will you review implementation?
To provide effective support to Pupil Premium pupils with Social, Emotional and Mental Health needs.	<ul style="list-style-type: none"> - Family liaison officer will work in partnership with the Teachers and the SLT members to provide additional pastoral support (1:1 or small group) - School staff to report to the SLT members and the designated safeguarding lead regarding any concern noticed regarding pupils mental health - Weekly pastoral support meetings - Referral made to external agencies where appropriate e.g. CAMHS, MASH Team, Emotional Well-being Team at Barnet, Norwood etc - 'Heads Up Kids' project - Professional advice and support from Educational Psychologist - Parental involvement to provide advice and support - Additional 'Pastoral Support' to Pupil Premium pupils due to Covid 19 lockdown 	<ul style="list-style-type: none"> - Pastoral support meetings held every week - To review the impact of pastoral support on pupils attainment and progress termly 	<p>Family & home liaison officer</p> <p>Teachers / TAs</p> <p>SLT members</p>	<ul style="list-style-type: none"> - Pastoral Support Meetings (once every week) - SLT Meetings (once every week) - Pupil Progress Meetings (termly)

Pupil Premium Strategy Statement 2020 - 2021

Rosh Pinah Primary School

Enrichment Activities				
Desired Outcome	Chosen Action / Approach	How will you ensure it is implemented well?	Staff Responsible	When will you review implementation?
To ensure Pupil Premium pupils will have the same opportunities for enrichment activities as other pupils in school.	<ul style="list-style-type: none"> - Funding will be provided to pupils eligible for pupil premium to attend residential visits, educational visits and to participate in enrichment activities at school, including music lessons and other school clubs. 	<ul style="list-style-type: none"> - Children engaging in a range of enrichment opportunities will be logged and tracked on to review the impact - Parent and pupil voice will be used to evaluate the effective practice of enrichment activities and clubs - Pupil Premium Lead will monitor the provision 	<ul style="list-style-type: none"> - Class teachers - SLT Members - Admin Staff 	<ul style="list-style-type: none"> - Reviewed every half term