



**Promoting British Values at
Rosh Pinah Primary School**

Celebrating British Values

Rosh Pinah pupils are proud of their Jewish identities. They are taught a love of Judaism and Israel and enjoy celebrating many different festivals and events.

Rosh Pinah pupils are also proud to be British and play an active role in society. They celebrate national festivals and also show respect by commemorating heroes and events from the past.

At Rosh Pinah, we aim for our children to become valuable and fully rounded members of society who treat others with respect and tolerance, regardless of background. We promote the basic British values of democracy, the rule of law, individual liberty, and mutual respect and tolerance for those with different faiths and beliefs.



**How do we
promote
democracy in
our school?**



Our School Council is democratically elected and organized. They seek the views of their class and represent them at regular meetings.

The school seeks opinions of pupils, parents, staff and governors through meetings, questionnaires, and surveys.

Democracy

Britain is a democracy – this means that the people in Britain vote for a government who make the laws and decide how the country is run. If we didn't have a democracy, just one person might decide all the laws and that would not be fair.

Children celebrate Democracy Day by taking part in a school election on a particular issue. E.g Voting for the choice of charities for the school to support.



Year 6 pupils visit the Houses of Parliament to see democracy in action. Younger pupils learn about why it is important to have laws and help to create rules for the classroom for everyone to follow.



**How do we
promote The
Rule of Law in
our school?**

Pupils have opportunities to meet members of all the emergency services including visits from The Police and The Fire Service.



Children understand the school rules, the reasons behind them and that they are fair. Pupils learn from a young age that every action has a consequence.

The Rule of Law

In Britain, we have a police force who make sure people do not do the wrong thing and break the law – this means we are safe.

Children are encouraged to take an active part in promoting the rule of law, through a variety of roles within school, such as Prefects, House Captains and Monitors. Children understand that rules and laws apply equally to everyone, and they see this in action in school every day.

Children are taught to respect authority and are given the opportunity to learn about the roles of authority figures within our society through visits, assemblies and workshops/outings.



**How do we
promote
individual
liberty in our
school?**



We have an active School Council where children are encouraged to discuss their views on a range of issues. They are also taught how to represent other's views even if they don't agree with them.

Behaviour for learning – moral concepts and values are at the heart of Rosh Pinah's behaviour policy and through the Jewish Studies curriculum.

Individual liberty

In Britain, as long as we do not break the law, we can live as we choose to and have our own opinions about things.

Children pursue their own interests and ideas in their learning from choosing which clubs/sports they would like to participate in to having the freedom to express their opinions in the safe environment of the classroom.



Children are encouraged to have a positive sense of themselves through our Class Dojo/Rewards systems and participation in activities such as The Heads-Up programme, Anti-Bullying week and other events in the PSHE curriculum.



**How do we
promote
mutual
respect in our
school?**



Mutual Respect

We might not always agree with other people, but we try to show respect for their thoughts and feelings. We respect others and in turn, expect to be respected.



At Rosh Pinah, we show mutual respect in the following ways:

- By promoting good manners
- By celebrating each other's achievements
- By working together to help one another. E.g. partner talk
- By respecting each other's physical space
- By taking part in special weeks such as Anti-Bullying Week, Autism Awareness Week and Mental Health Awareness Week
- By learning about a range of charities and fundraising for a variety of different causes
- By celebrating differences through the texts we read. E.g. Moon Man in Year 3



**How do we
promote
tolerance of
different faiths
and beliefs in our
school?**



Pupils celebrate Black History Month and learn about key figures from the black community around the world.

Children study and then lead assemblies that teach their peers about other faiths and their major celebrations E.g. Diwali/Eid

Tolerance of Different Faith and Beliefs

In Britain, we accept that people might have different beliefs than our and might follow different religions.

Pupils learn about other cultures through the texts they encounter across the curriculum. E.g. Floella Benjamin's autobiography in Year 6, Gregory Cool in Year 4 and Grace and Family in Year 2.

Pupils use their own experience of anti-Semitism to empathise with other religions and communities who experience similar racism/persecution. They are encouraged to show tolerance, respect and kindness to all faiths and cultures.

Rosh Pinah pupils are fortunate to live in Britain and attend a school which has British Values at the core of its teaching and learning.

