

# Welcome back message from Class Teachers

It is so lovely to be back at school with the children again! The days are getting longer and the weather is improving, and we are hoping for a term filled with learning, fun and exciting activities. We are also feeling positive about the prospect of a term where every school day is spent in school rather than at home! Please read on to find out about what the children will be doing at school this term.

## **English**

In English we will be reading 'Claude in the City' by Alex T. Smith and using this book to work on our prediction and inference skills. We will continue to work on our writing and handwriting, including writing a setting description, poetry and non-fiction reports.

We will then move on to our next book, 'Diary of a Killer Cat' by Anne Fine. We will use this to learn about persuasive writing, debating for and against, diary entries and alternative endings.

### Maths

In Maths this term, the children will continue to focus on developing their place value, number skills and calculations methods using addition, subtraction and multiplication and division. We will also choose and use appropriate standard units to estimate and measure length/height in any direction (m/cm); mass (kg/g); temperature (°C); capacity (litres/ml) to the nearest appropriate unit. We will also be recognising, naming and writing fractions such as 1/3, 1/4, 2/4, and 3/4 of a length, shape, set of objects or quantity. In Money Week we will solve simple problems in a practical context involving addition and subtraction of money including giving change.

### **Science**

For the first half term, our topic will be 'Plants'. We will be observing and describing how seeds and bulbs grow into mature plants. We will also discuss how plants need water, light and a suitable temperature to grow and stay healthy. We will then move on to consolidating our scientific skills, using equipment and performing simple tests and then talking about our findings.

## **Humanities**

Our topic in Geography is 'What are the wonders of our world?' We will be identifying the ancient world wonders, and comparing them with those built in the last hundred years. We will also look at the new world wonders in the UK and beyond.

In History we are looking at 'Heroes' and understanding what makes a hero, and identifying some local heroes from the past. We will look at documents and objects as sources to find out about the 'heroes'.

## PΕ

In PE the children will take part in Cricket lessons during the first half term, working on their throwing and catching, bowling and batting. Teamwork will be particularly important during these lessons!

In the second half term the focus will shift to Athletics, looking in particular at running, throwing and jumping.

# Art/D&T

Our Art topic this term is 'Colour Chaos', during which we will explore the work of different artists including Rothko, Pollock and Kandinsky, to create our own pieces of art in a range of abstract styles. In D&T, our topic is Puppets. We will develop designs for our puppets and learn basic sewing techniques to create our own hand puppets.

### Music

In Music we will be looking at pop, and soul songs about friendship such as 'We Go Together' and 'That's What Friends Are For'.

We will also be looking at Western Classical Music and exploring its basic style indicators.

# **Computing**

This term we will be using the computer programme 2Paint to recreating impressionist art by artists such as Monet and Renoir, as well as pointilism by Suerat.

We will also be using the programmes 2Connect, 2Create A Story and 2Quiz to present a story and make a quiz, fact file and presentation.

### **PSHE**

In SRE we will be looking at the differences between boys and girls and male and female animals.

During 'My Money Week' we will be looking at keeping our money safe. We will be exploring why we need to earn money when we are older and how to make sensible choices with money.

In British values we will look at the Rules of Law and why we follow rules and Individual Liberty and our feelings.

## **Jewish Studies**

It is such an exciting term as we learn all about the Chumash, what is inside it and how to use it. All our learning will culminate in our chagigat hachumash on 21 July. More details will follow nearer the time. We will continue to learn about the weekly parasha and have weekly Hebrew reading lessons. Hebrew reading homework will continue to be sent home and should be returned on google classroom by Monday each week. The children's reading charts are getting very full and I know many prizes will be given this term! There are also plenty of chagim to learn about this term. Starting with Yom Haatzmaut, where we will spend the whole day learning about Israel through a variety of exciting activities, and ending with Shavuot where we will be learning about megilat Rut and various customs, and obviously practising our baking skills too!

## **French**

Our topics for this term are 'Shapes' and 'Little Red Riding Hood'. In 'Shapes', we will learn the names of ten shapes as well as numbers 1-5 to help us say how many sides each shape has. In our 'Little Red Riding Hood' topic we will use the familiar tale to retain key vocabulary.

Some of the vocab we will learn:
Un triangle = A triangle
Un carré = A square
Un ovale = An oval
Un cercle = A circle
La grand-mère = the grandmother
Le loup = the wolf
La forêt = the forest
Des gâteaux = some cakes
La maison = the house

## **Important dates this term**

Autism Awareness week - wc 3rd May

Science Week - wc 24th May

French day - 10th June

The Biggest Sing – 15th June

Money Week - wc 17th June

Chagigat HaChumash - 21st July

Sports Day - July TBC

### Reminders

Please ensure your child has their own tissues in their bag at all times.

A reminder to let us know if you need more reading books assigned on Rising Stars.

### **Homework**

Each week Maths or English homework will be uploaded on Google Classroom by Wednesday. This is due on Google Classroom by the following Monday.

Spellings will continue to be given on a Friday and children will be tested on them on the following Friday.

Please continue to hear your child read daily.

Hebrew Reading will be given on a Tuesday (2R) or Wednesday (2M) and should be submitted by the following Monday on Google Classroom.