

TERM: SUMMER

DATE: APRIL 2021

Welcome back message from Class Teachers

It is wonderful to see your bright, smiley faces after the Pesach holiday. Hopefully everyone has had a chance to relax and enjoy the extra week after Pesach finished, especially now the restrictions are lightening with meeting people outdoors. The term ahead is jam packed with excitement and learning, so read on to find out what we have in store for you!

English:

During the first half of the Summer Term, our English lessons will be based around the story 'The Green Ship' by Quentin Blake – Fun Fact, Quentin Blake famously illustrated the early Roald Dahl books. The Green Ship will take the children on an adventure, stretching their imagination, revisiting higher level vocabulary and descriptive writing, as well as many text types like poetry and diary entries. Our second novel is a beautiful book all about the 'The Tin Forest' by Helen Ward and Wayne Anderson. Both books link to our Science topic on plants.

<u>Maths</u>

Continuing to build on foundation work we will cover all four operations and inverse questions. The children become more confident knowing the inverse of times tables and division. It is vital that the children continue to revise times tables as home, the requirement for Y3 is to know 3,4 and 8 by heart in any order, but we encourage those who like a challenge to know 6 and beyond. We also cover a lot of data handling topics, including pictograms, pie charts and venn diagrams.

Science

Science builds on topics from previous years so the children are able to develop their skills. Linking to English we focus on plants, scientific names for the plants and what they need to grow, as well as wind dispersal and how seeds germinate.

We also grow beans from seeds so the children can see the process of germination and how the shoot pokes through first before developing the roots. The children then discuss the job of each part of the plant and have work on scientific drawings as well.

Humanities

Throughout the Summer Term we continue to learn about the Stone Age and then move on to the Iron Age and Bronze Age, looking at the links between all these prehistoric eras.

Our Geography topic focuses on coastal areas of the South West of England and how the beaches around this area differ from other parts of the country.





Cricket is the first sport covered in the Summer Term followed by Athletics which links in with Sports Day.

We hope to host a Sports Day later in the Summer Term. When this goes ahead the children will need to wear a t-shirt representing their house colours:

Hillel – red, Shammai – Yellow, Akiva – Green, Rashi – Blue.

Art/D&T

One of our favourite topics is Pop Art which teaches the children about Andy Warhol and the start of the Pop Art movement. This is a beautiful project that enhances the children's discussion and colour skills as they try to answer the question 'What is Art?'

Our D+T topic is all about bread making. Later in Summer 2 the children will hopefully be baking bread at school, but before that they will be discussing different types of bread. Please keep an eye on Google Classroom as we post recipes to be tried out at home.

<u>Music</u>

Through singing we will be looking at the history of music. Our first theme will be looking at the disco era, bands and ensemble.

After half term the focus will be Western Classical music, where we get the children to think of rhythm and tempo.

We also have 'The Big Sing' to look forward to which will now be streamed live on 15th June at 2pm



Computing

Purple Mash is our main teaching resource for Computing. This term we teach the children how to write and send emails through the Purple Mash System.

Once the classes have completed the email unit we start teaching them about databases, which also complements our data handling in Maths.

<u>PSHE</u>

This term we start teaching our 'Heads Up' programme, which is a topic written specifically for Year 3 to develop children's 'Emotional Literacy'. It helps children to strengthen their social skills, know what to do when faced with a challenging situation and how best to express themselves.

Separately to Heads Up we begin to discuss different types of family units and the difference between male and female bodies.

Jewish Studies

We are really excited to be delving into our chumash skills this term. We will be using our knowledge of Hebrew gematria to find key pesukim in our own chumashim. We will also be continuing learning about the weekly parasha and focussing on what we can learn from the stories to better ourselves.

We will be incorporating lots of script writing in our skills lessons while also looking at the topics 'food and drink' and 'my school' in Hebrew.

The Summer Term focus will be learning about the importance of the moon for the first half and learning important leadership qualities from different Tanach leaders!

This is a super exciting term with Yom Ha'atzmaut, Lag Ba'omer and Shavuot rolled into one!

<u>French</u>

Bonjour! Je peux parler Francais! Hello, I can speak French.

The children are really starting to master the basic French phrases, which we continue to develop during the summer term

So far learning French has been great fun, we have touched upon names of fruits and saying I like and I don't like.

Next we will be challenging the children by learning about the classic fairy-tale Little Red Riding Hood before moving onto Ancient Britian.

Important dates this term

Autism Awareness week - wc 3rd May Science Week - Wc 24th May French day - 10th June Money Week - wc 17th June Sports Day - July TBC

Reminders

Tissues – children need to bring their own pack to be kept in their bag or tray. Pencil Cases – please make sure pencil cases are fully stocked with white board pens, pencils, rulers etc. Thank you

<u>Homework</u>

Any work that need to be completed at home will be sent via Google Classroom.

Please keep an eye out for updates through this system.

