



YEAR 4 NEWSLETTER



TERM: SUMMER

DATE: APRIL 2021

Welcome back to the final term in Year 4!

Although it has been a bit of an unusual year, we are so proud of the way you have all been working and have adapted to the changes.

We hope you have had a restful break and are ready to return to school with all your energy and enthusiasm! We are looking forward to finishing off the year altogether in the classroom, so read on to find out about all the exciting new topics we will be covering over the next few weeks.

English

During the first part of the Summer term, our English lessons will be structured around the story 'I was a Rat or Scarlett Slippers' by Phillip Pullman. This fiction story is a combination of humour, adventure and fairy tale ideas. We will be exploring a variety of themes and making connections with familiar stories. The children will have the opportunity to express their writing skills through developing a newspaper article, explore a variety of techniques and styles of work to suit different audiences and will learn to edit and improve their own piece of writing. Following this, we will be focusing our lessons around the book 'The Lost Happy Endings' by Carol-Ann Duffy in the second Summer term. We will be working on creating different settings for a story and writing information texts following a specific theme. The children will also develop their creative responses to the text through drama, storytelling and artwork. The children will also be working towards receiving a pen license!!

Maths

This term we will cover a variety of topics including recognising the place value of digits in a 4-digit number, being able to locate these numbers on a number line and identifying the previous and next multiple of 100 and 1000. We will also be focusing on proper and improper fractions and the children will learn the skills to add and subtract proper and improper fractions. We will then move on to identifying regular polygons, including equilateral triangles and squares and finding the perimeter of regular and irregular polygons. Continuing with shape, the children will be working on identifying lines of symmetry in 2D shapes presented in different orientations. Children should be able to explain their answers and how they arrived at their solutions, so we regularly challenge them with problem solving and reasoning tasks.

Please encourage your child to practise their times tables regularly at home, along with the associated division facts.

Science

At the start of this term we will be continuing with our 'Living things and their habitats' topic where the children will have the opportunity to explore the different environments groups of animals live in across the world and dangers they may face due to changes that can occur to the habitats. We will then be learning about the digestive system, the different types of teeth and their functions through a number of practical activities.

Humanities

Geography – first half of term

In our topic 'Can the earth shake, rattle and roll?' the children will be given the opportunity to investigate and learn about earthquakes and volcanoes and even create a working model of a volcano!

History – second half of term

We will be focusing on life as a Roman soldier and exploring why the Romans wanted to invade and settle in Britain. This topic will give an insight into Roman culture and daily routines.

PE

During the Summer Term, children will be developing their skills in cricket and athletics. The children will learn the rules of cricket and how to work with a partner to score singles and runs. They will learn to intercept the balls, bowl overarm, stop a bouncing ball and attempt a pull shot.

The children will be working on improving their athletic skills such as jumping distance/height, different throws with different equipment and working within a team.

Art/D&T

We will be continuing our Art topic of 'The Egyptians' by analysing the work of Alaa Awad and building on skills such as mixing a variety of primary colours to make secondary colours, experiment with effects and textures by working with a range of tools and learning to evaluate own work.

In D&T the children will be developing their planning and designing skills in order to assemble and create their own version of a Roman Shield. They will learn to work safely and accurately using a range of tools and start to develop and adapt their design throughout the process.

Music

We will be listening to Blackbird by The Beatles - a song about civil rights. We will be listening and appraising the song, sing the song and understand the meaning of the lyrics whilst learning to play the song too using a variety of school instruments!

In the second part of term, the children will be learning about the language of music through playing the glockenspiel. The learning is focused around exploring and developing playing skills.

Computing

We will be working on inputting information into a spreadsheet, exploring place value within a spreadsheet and learning how to format cells through the programme 2calculate.

Then the children will learn the language of 'Logo'. Logo is a text based coding language used to control an on-screen turtle to create mathematical patterns. They will learn how to input simple instructions to create shapes, letters and eventually create their own images.

PSHE

During this term we will be continuing with the Heads Up programme which focusses on working together and expressing thoughts and feelings in a productive way. We will also be focusing on SRE (Sex and Relationships Education) Puberty, with cross curricular links to our Science topic. Streetwise will also be facilitating some of these workshops and content will be followed up in subsequent lessons. We will also be looking at British Values, understanding the value of money and knowing more about the Rule of Law and Individual Liberty.

Jewish Studies

We will be continuing to learn about the weekly parasha really focussing on the key pasuk and working on our translation skills. Each week we will be looking for a message we can take from the stories to work on self-improvement.

In our skills lessons we will be working on building sentences using script letters in both 'Hebrish' and modern Hebrew. The topics we will be looking at are 'the weather' and 'going on a picnic'.

The Summer Term focus will be Shabbat, learning about the different mitzvot surrounding it and how we can enjoy it!

This is a super exciting term with Yom Ha'atzmaut, Lag Ba'omer and Shavuot rolled into one!

French

Bonjour! Comment ça va?

The children will continue to build on their French skills this term by learning useful phrases in the first topic - 'En Classe' (In the Classroom). The children will have the opportunity to recognise and respond to simple classroom commands and praise.

In the second topic - 'En Famille' (The Family) they will be learning how to say the members of their own families, as well as their ages by continuing to count to 100.

We will also be introducing the concept of mon, ma and mes.

Important dates this term

Autism Awareness week - wc 3rd May
Science Week - Wc 24th May
French day - 10th June
'The Biggest Sing' - 15th June
Money Week - wc 14th June
Sports Day - July TBC

Reminders

Please send your child in to school with several sharp pencils, a ruler and a rubber so that they are ready for the lessons. Bring your own tissues into school to keep in your tray. New books will be issued on Rising Stars every Monday. Boys must wear a school kippa.

Homework

Any work that needs to be completed at home will be sent via Google Classroom.

Please keep an eye out for updates through this system.

