



# COVID-19 Catch-up Premium Report

COVID-19 catch-up premium spending: summary

## SUMMARY INFORMATION

Total number of pupils:	390	Amount of catch-up premium received per pupil:	£80.00
Total catch-up premium budget:	£34,920.00		

## STRATEGY STATEMENT

As part of the government's support for schools in addressing the impact of COVID 19, we have been allocated £80 per child so far for the current academic year. This money is being used to enhance teaching and learning and ensure that our children make the best possible progress.

Rosh Pinah Primary school will be using the funding to implement an Intervention Programme for pupils who have been identified as underachieving or where a gap in learning has occurred due to remote education.

Covid 19 Catch Up Funding will be used to provide:

- 1.5 FTE Experienced Teaching Assistant to support the accelerated progress of identified children
- Curriculum resources and materials
- Materials and resources to support mental health and wellbeing.

There are two primary aims:

- Gaps in attainment due to the pandemic have been addressed
- The mental health and wellbeing needs of children are met and supported by the school.

The impact of the funding will be monitored through:

- Formative and Summative Teacher Assessment
- Robust Pupil Progress Meetings
- The Education, Ethos and Welfare Committee and Full Governing Body Meetings.

## Barriers to Learning

### BARRIERS TO FUTURE ATTAINMENT

A	In order to compensate for the loss of face to face teaching time in a school environment, staff will need to ensure that adequate time is spent on revisiting and securing foundation skills and knowledge.
B	Early reading skills for our youngest pupils will need to be a focus for our Infants as they progress up the school.
C	The impact on the mental health and wellbeing of some pupils as a result of the pandemic will need to be addressed.

## Planned expenditure for current academic year

Quality of teaching for all						
Action	Intended outcome and success criteria	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Cost implication	Staff lead	When will you review this?
Employ an additional teaching assistant, to allow a more established teaching assistant to work with children 1:1 or in small groups to allow for targeted interventions.	<p>Targeted pupils, become more proficient in foundation skills and knowledge and make accelerated progress.</p> <p>Pupils' confidence is increased and a growth- mindset develops.</p>	Evidence indicates that small group and 1:1 intervention can be powerful tools for supporting pupils, particularly when using more established and familiar members of staff.	<p>Monitor, review and evaluate the impact of the interventions.</p> <p>Feedback from pupils and teachers.</p> <p>Weekly Pastoral Support Meetings.</p>		<p>H Ordman</p> <p>S Roy</p>	Ongoing and also termly at Pupil Progress Meetings.

<p>Purchase a subscription of 'Rising Stars Reading Planet'.</p>	<p>Raise the standard of reading for all pupils through access to high quality texts available online, in addition to the variety of hard copies in school.</p>	<p>Providing access to an online reading scheme allows children to read age-related, levelled reading books focusing on their decoding and comprehension skills. Developing these skills whilst raising standards in reading and spelling will give pupils the confidence, they need to make progress.</p>	<p>This programme is web based and it is easy to see when the pupil is accessing the programme. Pupils will receive books multiple times during the week (Rec + KS1) and once for KS2. Children have full access at home to complete regularly. Teachers have received training.</p>		<p>H Ordman  Class Teachers</p>	<p>Ongoing</p>
<p>Purchase curriculum resources and materials that support pupils to get 'back on track.'</p>	<p>To support the Catch up Programme so that pupils make accelerated progress.</p>	<p>Targeted support material helps to address any gaps in learning.</p>	<p>Use of resources will be monitored and reviewed by the practitioner delivering the catch up programme in conjunction with the Class Teacher.</p>		<p>S Roy  Class Teachers</p>	<p>Ongoing</p>
<p>Support Pupils' mental health and wellbeing.</p>	<p>Children feel secure and supported upon their return to school.</p> <p>Pupils are able to quickly adapt back into routines and access full learning opportunities.</p> <p>Pupils have greater resilience and strategies to cope.</p>	<p>The development of a Mental Health and Wellbeing Programme has been shown to address key issues relating to growth mindset e.g. resilience, positivity and developing independence.</p>	<p>Through Wellbeing Wednesday Assemblies which address the children's needs.</p> <p>Fun, interactive and engaging sessions which are age related and accessible to all groups of children.</p>		<p>H Ordman S Roy Family Liaison Officer Pastoral Committee</p>	<p>Ongoing</p>

		Total budgeted cost:	£34,920.00
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