

# Curriculum Intent

## Intent

Our curriculum is designed to embody our own ethos and ensure that we offer our children a broad and balanced curriculum with a breadth of rich experiences which enables them to develop and explore their passions and discover new ones. Our curriculum is personalised, reflecting the background and experiences of our pupils whilst celebrating diversity to promote unity. It is purposeful, rooted in authenticity and context to ensure that learning is relevant.

At Rosh Pinah the curriculum is designed to recognise children's prior learning, provide first hand learning experiences, allowing the children to develop interpersonal skills, build resilience and become creative, critical thinkers. We constantly provide enhancement opportunities to engage learning and foster aspiration.

## Our School Learning Pledge believes that we all learn best when:

- Learning is fun, well planned and relevant
- We help each other succeed and learn
- We are told regularly how well we are doing and how we can improve
- We try our best in everything we do
- We keep our learning environment clean and tidy.

## Curriculum Implementation

Rosh Pinah School engages all learning styles using a variety of resources including Early Years Outcomes, National Curriculum Statutory Guidance, Values Based Learning, Outdoor Learning and Enhancement Opportunities which support the teaching of the curriculum. All of this is underpinned by an exciting and modern Jewish Studies Curriculum which fosters a love of Judaism, a strong sense of identity whilst instilling tolerance and respect for other faiths.

The curriculum is delivered through the application of Quality First Teaching which recognises the use of clear focused learning intentions and success criteria as an effective tool in gaining intended learning outcomes. Staff are trained to use effective questioning techniques to develop higher order thinking skills. In lessons we provide opportunities for study but we strive to provide as many recall and application activities as possible to support the retention of knowledge and understanding.

## School Core Values

- Collaboration
- Resilience
- Communication
- Dedication
- Respect

## Subject Leaders

Our subject leaders oversee, develop, monitor and evaluate the effectiveness of their subject within school across all year groups and phases. Staff are committed to delivering high quality learning experiences throughout the curriculum. Support staff have developed their strengths in order to further enhance the quality of learning.

## Early Years Outcomes and National Curriculum

We aim to ensure that all pupils develop the literacy and numeracy skills needed to access all areas of the curriculum. Using the Early Years Foundation Stage outcomes and National Curriculum as a basis, age appropriate progression in knowledge and skills for each core and foundation subject has been

identified. This has been mapped out to ensure coverage is secured across Key Stage 1 and Key Stage 2.

### **Early Years Foundation Stage (EYFS)**

Our aim in the EYFS is to build strong foundations rooted in academic success as well as moral and spiritual development, so that ultimately our children go on to be active citizens of society and happy, healthy, curious life-long learners.

We value the number and quality of interactions our children have with adults and peers throughout the day because this is crucial in meeting our long-term aims. To that end we place great importance in time spent engaging with our children and also the use of a rich range of vocabulary and language structures to comment on what they are interested in doing.

Our priority lies in creating a 'language rich' environment through the use of songs, nursery rhymes and stories, in addition to providing time for quality interactions between adults and their peers. Our trained staff ensure that interactions are positive and progressive, allowing our children to flourish and gather words at pace in order to become confident communicators. Our children are encouraged to become early readers through enjoyment of books and the systematic teaching of phonics. We also want our children to become confident mathematicians who can apply what they have learnt to real life experiences and so we aim to develop their mathematical thinking through exploration and direct teaching.

Teaching and learning is shaped by 'planning in the moment' so the delivered curriculum is flexible and responsive to children's interests and dependent on their needs. Jewish studies is woven into our Early Years Curriculum through a considered cross curricular approach which responds equally to the interests and needs of the current cohort.

Our unique Early Years Curriculum is therefore the cultural capital we know our children need to gain the knowledge, skills and understanding they require for success. This is underpinned by embedding the right habits for learning through the Characteristics of Effective Teaching and Learning – Play and Exploration, Active Learning and Creative and Critical Thinking.

### **English**

We are a reading school and take pride in the fact that we instil in our children a love of reading. We have a hugely well- resourced library which is ever expanding and readily accessible to all our children. We are winners of the 100 Million Minute Reading Challenge which we will strive to win every year. Our Book of the Month and Drop Everything and Read shines a spotlight on our community's love of reading and further inculcates our reading for pleasure culture. The children are exposed to high quality, inspirational texts across the curriculum and reading skills are taught explicitly in all year groups and across all subjects.

Writing is taught through a range of exciting stimuli which includes books, film clips, artefacts, visitors and real life experiences. We strive to equip children to develop a rich vocabulary which can help them bring their writing to life. Basic skills underpin writing in all areas of the curriculum. Teachers model the writing process and demonstrate the ambitious high standards expected of all children.

## **Maths**

At Rosh Pinah we focus on providing a high quality Maths education, that engages, inspires and challenges pupils, equipping them with the knowledge and skills to reason, problem solve, make links, and build on a progression of skills across the years. We aim to give the children meaningful learning experiences and the ability to deepen their learning and master Mathematical skills. We want children to know that Mathematics is essential to everyday life, critical to several industries and necessary for financial literacy. The children at Rosh Pinah enjoy Money Week and take part in Money Sense workshops led by local banks. As our pupils progress, we intend for the vast majority to have sustained mastery of the content and have developed a sense of enjoyment and curiosity about the subject. Through the use of the National Curriculum, teachers build progression throughout the year groups and incorporate high-quality resources from White Rose to plan for daily Maths lessons. Within each of these lessons, our teachers following the Concrete-Pictorial-Abstract approach in line with our School's Calculation Policy. Within this, we have 5 Core Models of representation including: Tens Frames, Base 10, Number Lines, Part-Part-Whole and Bar Model. These are used to support our children in the concrete and pictorial aspects of lessons before they are able to reach the abstract level of understanding. Our Maths lessons are also vocabulary rich, engaging and interactive. The children have access to many resources online to develop their Mathematical knowledge, including TTRockstars and Purplemash.

## **Science**

Our Science programme of study provides the foundations for understanding the world through the specific disciplines of Biology, Chemistry and Physics. There is a strong focus on the skills of scientific enquiry through an investigative and exploratory approach that makes learning memorable. Scientific knowledge and conceptual understanding is further enhanced by a dedicated Science Week every year.

## **Humanities**

We use a cross curricular approach to facilitate our pupils' knowledge about the world, teaching subject specific vocabulary relating to human and physical Geography. Children gain a coherent knowledge of Britain's past and that of the wider world. Our pupils are encouraged to ask questions and become critical thinkers in order to know more about the past.

## **Computing**

Computing is supported in subjects across the curriculum where it benefits the teaching and learning of concepts. The Computing Programme of Study in place is set to empower the children with the requisite knowledge and skill sets in computing which will enable them to be safe and thrive in the twenty first century digital age.

## **Music**

We want our children to be creative, confident and compassionate individuals and we believe that making music fun, relevant and inspiring is a way for children to express and articulate their passions. We encourage all children to join the school choir and offer many opportunities for our children to learn to play musical instruments such as the Clarinet, Piano, Recorder and Guitar as we know that participation in performance builds on children's confidence.

We are keen for our children to take part in a variety of Local, Borough and Nationwide events to facilitate community engagement.

### **Physical Education**

We provide our children with opportunities to become physically confident in a way that supports both their physical and mental health and fitness. Our children benefit from the expertise of a PE Coach who is deployed across the school to improve the confidence and competence of teachers delivering PE, hence improving the impact on our children by ensuring that high quality PE is taught.

We believe in 'healthy bodies, healthy minds' and the school exploits all opportunities to enable all children to benefit from opportunities to participate in physical activity for example running the 'Road to Tokyo' in concurrence with the 2021 Olympics.

Our children also compete in a variety of competitive sports competitions such as football, netball and swimming. Whether participation is competitive or informal it is aimed at building character and embedding the school core values of collaboration, resilience, communication, dedication and respect.

### **Art**

Art is central to our curriculum and is delivered through a cross curricular approach as well as being taught discretely. Children are inspired to create their own works of art, craft and design, whilst developing a more critical and rigorous understanding of this subject as they progress.

Our aim is to stimulate curiosity and creativity and to open up endless possibilities for our children by teaching them to appreciate beauty, shape their ideas and gain a deeper understanding of emotions and self-awareness.

### **Modern Foreign Language**

Our chosen Modern Foreign Language, French, gives an extra dimension to teaching and learning across the curriculum. Our aim is to provide excitement, enjoyment and challenge for our children in a way that is enjoyable and accessible to all, as well as affording our children the opportunity to discover a new culture and deepen their understanding of the world.

Our fun and interactive sessions support oracy and literacy, and in particular develop the speaking and listening skills needed to create enthusiastic learners and to develop positive attitudes to language learning throughout life.

### **PSHE**

The Rosh Pinah PSHE curriculum is designed to help our pupils become good, kind, safe, empathetic and well-rounded citizens. Our intention is that when pupils leave Year 6, they do so with the knowledge, skills, understanding and emotions to play an active role as responsible members of today's diverse society. We ensure that each of the British Values are taught explicitly with age appropriate focus so that the values are understood and firmly embedded in our pupils.

At Rosh Pinah we help children to understand the importance of having a healthy mind and positive attitude. Pupils learn how to form and maintain relationships with different people including their friends and family. Pupils are taught how to lead a healthy lifestyle and be aware of safety issues. We also aim to help pupils understand how they are developing personally and socially and how they can tackle many of the moral, social and cultural issues that are part of growing up. We strive for our pupils to become resilient, successful and happy adults who make a meaningful contribution to society.

Our PSHE curriculum promotes our Rosh Pinah Core Values: Resilience, Collaboration, Dedication, Respect and Communication. It also underpins the Jewish ethos of the school and reinforces the messages that children learn in their Jewish Studies lessons.

At Rosh Pinah, we look at 3 key areas of learning: Relationships, Health and Well-Being, and Living in The Wider World. These also incorporate many of the objectives of the RSHE curriculum, which is supported by the objectives in the Christopher Winter Project.

### **Relationship, Sex and Health Education (RSHE)**

The aim of our RSHE is to provide children with age appropriate information, explore attitudes and values and develop skills in order to empower them to make positive decisions about their health-related behaviour. We deliver our RSE Programme of Study with consideration of the qualities of relationships within families and in conjunction with expertise from 'Streetwise'.

RSHE in its wider sense of human life, care, love, responsibility, feelings, relationships, growth and change is built into our whole curriculum as a whole and is delivered through Science, Jewish Studies, PSHE, Literacy activities and Circle Time.

### **Jewish Studies**

Jewish Studies permeates the daily experience of the pupils, starting with Tefillah in the morning and bentsching after lunch. Kabbalat Shabbat is celebrated every Friday in Nursery, Infants and the Juniors. The children engage in a formal curriculum that starts teaching pupils in early years the fundamental skill of Hebrew reading, begins developing script writing in KS1 and Chumash in Key Stage 2. The teaching always looks to engender a love of Judaism.

Throughout the year, pupils live the different Jewish festivals in fun and engaging ways with memorable experiences and interactive activities via the formal and informal curricula.

### **Visitors and School Trips**

We believe that what children learn in their formative years will hold them in good stead for the rest of their lives and our aim is for our children to immerse themselves in new, different and exciting environments where learning is less formal and sometimes more powerful. Rosh Pinah is a learning community and we consider that there is no better way of carrying out this intention than by welcoming visitors to our school and taking learning outside the classroom where appropriate.

Regular visitors in school give the children another perspective on values, attitudes, learning and understanding. They offer specialist knowledge, experience and resources and add variety and richness to the curriculum. Visitors include charities, people from different professions and the community.

We offer our children a wide range of educational trips which are used to inspire and motivate our children through positive experiences that not only enhance learning and understanding, but also children's social and personal development. All school trips are planned to reinforce learning and act as a practical supplement and extension to the theory that children already know.

### **Curriculum Impact:**

- The impact of the school's curriculum is measured through the several means:
- Engagement in enrichment activities
- Student Voice

- Attendance Data
- Outcomes for pupils at EYFS, Phonics, KS1 and KS2