

Curriculum Intent

Intent

Our curriculum is designed to embody our own ethos and ensure that we offer our children a broad and balanced curriculum with a breadth of rich experiences which enables them to develop and explore their passions and discover new ones. Our curriculum is personalised, reflecting the background and experiences of our pupils whilst celebrating diversity to promote unity. It is purposeful, rooted in authenticity and context to ensure that learning is relevant.

At Rosh Pinah the curriculum is designed to recognise children's prior learning, provide first hand learning experiences, allowing the children to develop interpersonal skills, build resilience and become creative, critical thinkers. We constantly provide enhancement opportunities to engage learning and foster aspiration.

Our School Learning Pledge believes that we all learn best when:

- Learning is fun, well planned and relevant
- We help each other succeed and learn
- We are told regularly how well we are doing and how we can improve
- We try our best in everything we do
- We keep our learning environment clean and tidy.

Curriculum Implementation

Rosh Pinah School engages all learning styles using a variety of resources including Early Years Outcomes, National Curriculum Statutory Guidance, Values Based Learning, Outdoor Learning and Enhancement Opportunities which support the teaching of the curriculum. All of this is underpinned by an exciting and modern Jewish Studies Curriculum which fosters a love of Judaism, a strong sense of identity whilst instilling tolerance and respect for other faiths.

The curriculum is delivered through the application of Quality First Teaching which recognises the use of clear focused learning intentions and success criteria as an effective tool in gaining intended learning outcomes. Staff are trained to use effective questioning techniques to develop higher order thinking skills. In lessons we provide opportunities for study but we strive to provide as many recall and application activities as possible to support the retention of knowledge and understanding.

School Core Values

- Collaboration
- Resilience
- Communication
- Dedication
- Respect

Subject Leaders

Our subject leaders oversee, develop, monitor and evaluate the effectiveness of their subject within school across all year groups and phases. Staff are committed to delivering high quality learning experiences throughout the curriculum. Support staff have developed their strengths in order to further enhance the quality of learning.

Early Years Outcomes and National Curriculum

We aim to ensure that all pupils develop the literacy and numeracy skills needed to access all areas of the curriculum. Using the Early Years Foundation Stage outcomes and National Curriculum as a basis, age appropriate progression in knowledge and skills for each core and foundation subject has been identified. This has been mapped out to ensure coverage is secured across Key Stage 1 & Key Stage 2.

Early Years Foundation Stage (EYFS)

Our aim in the EYFS is to build strong foundations rooted in academic success as well as moral and spiritual development, so that ultimately our children go on to be active citizens of society and happy, healthy, curious life-long learners.

We value the number and quality of interactions our children have with adults and peers throughout the day because this is crucial in meeting our long-term aims. To that end we place great importance in time spent engaging with our children and also the use of a rich range of vocabulary and language structures to comment on what they are interested in doing.

Our priority lies in creating a 'language rich' environment through the use of songs, nursery rhymes and stories, in addition to providing time for quality interactions between adults and their peers. Our trained staff ensure that interactions are positive and progressive, allowing our children to flourish and gather words at pace in order to become confident communicators. Our children are encouraged to become early readers through enjoyment of books and the systematic teaching of phonics. We also want our children to become confident mathematicians who can apply what they have learnt to real life experiences and so we aim to develop their mathematical thinking through exploration and direct teaching.

Our Early Years curriculum is flexible and responsive to children's interests and dependent on their needs. Jewish studies is woven into our Early Years Curriculum through a considered cross curricular approach which responds equally to the interests and needs of the current cohort.

Our unique Early Years Curriculum is therefore the cultural capital we know our children need to gain the knowledge, skills and understanding they require for success. This is underpinned by embedding the right habits for learning through the Characteristics of Effective Teaching and Learning – Play and Exploration, Active Learning and Creative and Critical Thinking.

English

We are a reading school and take pride in the fact that we instil in our children a love of reading. We have a hugely well- resourced library which is ever expanding and readily accessible to all our children. Our Book of the Month, Book Club and Drop Everything and Read shines a spotlight on our community's love of reading and further inculcates our reading for pleasure culture. The children are exposed to high quality, inspirational texts across the curriculum and reading skills are taught explicitly in all year groups and across all subjects. Each Key Stage library features a "Pupil Recommendation" section, where pupils can explore and read recommended books, helping them engage in enriching and enjoyable reading experiences. Poetry is a key focus at Rosh Pinah, with children regularly engaging with it. They have the opportunity to explore a wide range of poems, and the entire school participated in writing a poem for National Poetry Day. Additionally, the school has actively participated in the Poetry by Heart Competition.

Writing is taught through a range of exciting stimuli which includes books, film clips, artefacts, visitors and real-life experiences. We strive to equip children to develop a rich vocabulary which can help them bring their writing to life. Basic skills underpin writing in all areas of the curriculum. Teachers model the writing process and demonstrate the ambitious high standards expected of all children. The children at Rosh Pinah thoroughly enjoy Book Week, a school-wide event where every pupil participates. Each day, they watch a chapter being read aloud and, after each chapter, have the chance to engage in activities such as writing newspaper reports, making predictions, describing characters, and speculate what will happen next.

Maths

At Rosh Pinah we focus on providing a high quality Maths education, that engages, inspires and challenges pupils, equipping them with the knowledge and skills to reason, problem solve, make links, and build on a progression of skills across the years. We aim to give the children meaningful learning experiences and the ability to deepen their learning and master Mathematical skills. We want children to know that Mathematics is essential to everyday life, critical to several industries and necessary for financial literacy. The children at Rosh Pinah enjoy Money Week and take part in Money Sense workshops led by local banks. As our pupils progress, we intend for the vast majority to have sustained mastery of the content and have developed a sense of enjoyment and curiosity about the subject. Through the use of the National Curriculum, teachers build progression throughout the year groups and incorporate high-quality resources from White Rose to plan for daily Maths lessons. Within each of these lessons, our teachers following the Concrete-Pictorial-Abstract approach in line with our School's Calculation Policy. Within this, we have 5 Core Models of representation including: Tens Frames, Base 10, Number Lines, Part-Part-Whole and Bar Model. These are used to support our children in the concrete and pictorial aspects of lessons before they are able to reach the abstract level of understanding. Our Maths lessons are also vocabulary rich, engaging and interactive. The children have access to many resources online to develop their Mathematical knowledge, including TTRockstars and Purplemash.

Science

Our Science programme of study provides the foundations for understanding the world through the specific disciplines of Biology, Chemistry and Physics. There is a strong focus on the working scientifically enquiry skills through an investigative and exploratory approach that makes learning memorable. Scientific knowledge and conceptual understanding is further enhanced by the use of cross curricular links, making links to prior knowledge and skills and the application of concepts to real life situations. We provide a wide variety of experiences for the children to develop their understanding of Science in the real world through visitors, workshops, activities and outings. These include litter picking, watching chick eggs hatch and grow and heart dissection workshops. To challenge and extend our children, we take part in the national annual Year 5 and 6 Science Quiz.

Humanities

Our diverse curriculum aims to develop pupils' knowledge and range of skills which will increase their understanding and awareness of the world around them today and in the past. Using the Kapow Geography scheme, Rosh Pinah pupils will gain a strong sense of place, both locally and globally, as well as develop an understanding of the geographical concepts of the physical and human processes which shape our world. Children will gain a coherent knowledge of Britain's past and that of the wider

world, through the Rising Stars History Scheme. Throughout the teaching of Humanities, our pupils are encouraged to ask questions and become critical thinkers. The school aims to encourage pupils' curiosity and interest to explore the world we live in through varied and interesting teaching methods, trips, visitors and fieldwork. We use every opportunity to make cross curricular links with other subjects, as well as celebrating national events such as Black History Month, Remembrance Day and Chinese New Year amongst others.

Computing

Computing is supported in subjects across the curriculum where it benefits the teaching and learning of concepts. The Computing Programme of Study in place is set to empower the children with the requisite knowledge and skill sets in computing which will enable them to be safe and thrive in the twenty first century digital age. Our curriculum is based on the National Curriculum alongside Purplemash for fun, engaging and safe lessons. We follow a progression of skills in Digital Literacy, Computer Science, Information Technology and Online Safety. We provide the children with the skills to be able to independently problem solve and tackle any problem they are given. We want these skills to be enjoyable for the children as they will remain with them for life. Our Computing curriculum is broken down into three strands;

Computer Science – underlines the knowledge and skills relating to programming, coding, algorithms and computational thinking;

Information Technology – underlines the knowledge and skills relating to communication, multimedia and data representation/handling

Digital Literacy – underlines the knowledge and skills relating to online safety and technology uses.

We have a wide range of resources to support teaching and learning, including Chromebooks, iPads, bee-bots and recordable microphones. The children are taught to use technology independently, in pairs or in an adult-led group.

Online Safety is taught explicitly throughout all areas of our Computing curriculum as well as being taught through specific Online Safety units. We take part in Internet Safety Day each year and through workshops led by Streetwise.

Music

We want our children to be creative, confident and compassionate individuals and we believe that making music fun, relevant and inspiring is a way for children to express and articulate their passions. We encourage all children to join the school choir and offer many opportunities for our children to learn to play musical instruments such as the Piano and Ukulele as we know that participation in performance builds on children's confidence. Using the Kapow Music Scheme Our teaching focuses on developing the children's ability to understand rhythm and follow a beat. We teach them to listen and to appreciate different forms of music.

We are keen for our children to take part in a variety of Local, Borough and Nationwide events to facilitate community engagement.

Physical Education

We provide our children with opportunities to become physically confident in a way that supports both their physical and mental health, as well as developing their general fitness. Our children benefit from the expertise of a PE Coach who is deployed across the school to teach high quality PE lessons, as well as leading training sessions for upcoming tournaments and support groups for children who need to develop their physical ability. Children at Rosh Pinah compete in a variety of competitive sports such as football and netball both within school and in formal tournaments. Whether participation is competitive or informal it is aimed at building character and embedding school core values of collaboration, resilience, communication, dedication and respect. We provide lots of opportunities for children outside of PE lessons. We send children to the Barnet Dance Festival every year, run Bikeability sessions to develop cycle confidence, and have developed links with local clubs, e.g. Middlesex Cricket, who regularly come in to run sessions.

Art

Art is central to our curriculum and is delivered through a cross curricular approach as well as discrete morning or curriculum enrichment tasks. Children are inspired to create their own works of art, craft and design, whilst developing a more critical and rigorous understanding of this subject as they progress, using a range of vocabulary and studying a diverse collection of modern and contemporary artists such as Lowry and Monet as well as Nicole Awai and Georgia O’Keeffe.

Our aim is to stimulate curiosity and creativity and to open up endless possibilities through in school and national competitions such as the Royal Academy Young Artist competition. We also promote a deeper understanding of Artwork and how it is accessible for everyone by teaching our children to appreciate beauty through a variety of tasks, shape their own ideas and gain a deeper understanding of emotions and self-awareness.

Modern Foreign Language

Our chosen Modern Foreign Language, French, gives an extra dimension to teaching and learning across the curriculum. Our aim is to provide excitement, enjoyment and challenge for our children in a way that is enjoyable and accessible to all, as well as affording our children the opportunity to discover a new culture and deepen their understanding of the world. At Rosh Pinah, we follow Language Angels scheme of work and through their interactive sessions, it supports both pupils oracy and literacy. It allows pupils to develop the speaking and listening skills needed to create enthusiastic learners and to develop positive attitudes to language learning throughout life.

PSHE

The Rosh Pinah PSHE Curriculum is designed to help our pupils become good, kind, safe, empathetic and well-rounded citizens. Our intention is that when pupils leave Year 6, they do so with the knowledge, skills, understanding and emotions to play an active role as responsible members of today’s diverse society. We help children to understand the importance of having a healthy mind and positive attitude. Pupils learn how to form and maintain relationships with different people including their friends and family. Pupils are taught how to lead a healthy lifestyle and be aware of safety issues. We also aim to help pupils understand how they are developing personally and socially and how they can tackle many of the moral, social and cultural issues that are part of growing up. We strive for our pupils to become resilient, successful and happy adults who make a meaningful contribution to society.

Our PSHE curriculum also promotes our Rosh Pinah Core Values: Resilience, Collaboration, Dedication, Respect and Communication. It also underpins the Jewish ethos of the school and reinforces the messages that children learn in their Jewish Studies lessons.

At Rosh Pinah, we look at 3 key areas of learning: Relationships, Health and Well-Being, and Living in The Wider World. These also incorporate many of the objectives of the RSHE curriculum which is supported by the objectives in the Christopher Winter Project.

Specific Health and Well-Being aspects are delivered through MyHappyMind – a mental health and well-being programme. We want our pupils to understand the science behind how their brains work and how to impact their self-esteem and resilience proactively.

Jewish Studies

At Rosh Pinah Jewish Primary School we recognise that the main purpose of Jewish Studies is to foster within our pupils a love of, and a connection to, Judaism. We endeavour to support each child in developing their own Jewish identity throughout their time at Rosh Pinah and support that love of Judaism through both an explicit and implicit Jewish Studies curriculum. The purpose of which is to enhance the level of engagement towards Judaism.

This Curriculum applies to all pupils from Nursery and up to Year 6 apart from where it is otherwise stated. Jewish Studies is the teaching of our Jewish Heritage in many of its facets, namely: Torah and Chumash; Hebrew reading; laws and customs relating to chaggim, Kashrut and Shabbat; Jewish values and thought; the study of commemorative days; and our connection to the Land of Israel. Where appropriate, links to fundamental British Values are made throughout the curriculum.

For each subject and for each class, programmes of study set out what pupils should be taught. Lesson objectives set out the expected standards of pupils' performance and guide teachers to progress each area along a spiral curriculum.

Jewish Studies is not only concerned with developing the pupils' knowledge and understanding of each aspect of their Jewish Heritage but also with developing their love for it and commitment to its laws and practices, which include moral and ethical teachings. It is taught not just as an academic subject, but as a way of life.

Since the Jewish ethos permeates the school, the formal Jewish Studies curriculum is enhanced through daily Tefillah, assemblies, celebrations of festivals and special days. These are all acknowledged also by the secular class teachers in their lessons and through their support of the delivery of aspects of the curriculum, for example through tefillah in the morning or on special dates such as Yom Haatzmaut.

Visitors and School Trips

We believe that what children learn in their formative years will hold them in good stead for the rest of their lives and our aim is for our children to immerse themselves in new, different and exciting environments where learning is less formal and sometimes more powerful. Rosh Pinah is a learning community and we consider that there is no better way of carrying out this intention than by welcoming visitors to our school and taking learning outside the classroom where appropriate.

Regular visitors in school give the children another perspective on values, attitudes, learning and understanding. They offer specialist knowledge, experience and resources and add variety and

richness to the curriculum. Visitors include charities, people from different professions and the community.

We offer our children a wide range of educational trips which are used to inspire and motivate our children through positive experiences that not only enhance learning and understanding, but also children's social and personal development. All school trips are planned to reinforce learning and act as a practical supplement and extension to the theory that children already know.

Curriculum Impact:

- The impact of the school's curriculum is measured through the several means:
- Engagement in enrichment activities
- Student Voice
- Attendance Data
- Outcomes for pupils at EYFS, Phonics and KS2