

Pupil Premium Strategy Statement 2021-2022

Rosh Pinah Primary school

Rosh Pinah Primary School is committed to providing the best possible education for every individual pupil. We have high aspirations and expectations for all of our pupils and we believe that no child should be left behind. This includes making appropriate provision for pupils who belong to vulnerable groups including those who may be socially disadvantaged. We believe that it is not the background that is important but a child's passion and thirst for knowledge, and dedication and commitment to learning that makes the difference between success and failure. Consequently, we are determined to ensure that all pupils have the equal opportunity to achieve their full potential through exposure to a rich and exciting curriculum and carefully targeted support where necessary.

The Secretary of State for Education lays down the following terms and conditions on which assistance is given in relation to the pupil premium grant (PPG) payable to local authorities for the financial year beginning 1 April 2021.

PPG provides funding for two separate policies:

- raising the attainment of disadvantaged pupils of all abilities to reach their potential
- supporting children and young people with parents in the regular armed forces

The PPG Per-Pupil rate for 2021 to 2022 is as follows:	
Disadvantaged Pupils	Pupil Premium Per Pupil
Pupils in year groups Reception to Year 6 recorded as Ever 6 Free School Meals (FSM)	£1,345
Looked-after children (LAC) defined in the Children Act 1989 as one who is in the care of, or provided with accommodation by, an English local authority	£2,345
Children who have ceased to be looked after by a local authority in England and Wales because of adoption, a special guardianship order, or child arrangements order (previously known as a residence order)	£2,345
Service Children	Pupil Premium Per Pupil
Pupils in year groups Reception to Year 11 recorded as Ever 6 service child or in receipt of a child pension from the Ministry of Defence	£310

School overview

Detail	Data
School name	Rosh Pinah Primary School
Number of pupils in school	363 pupils

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Detail	Data
Proportion (%) of pupil premium eligible pupils	2%
Academic year/years that our current pupil premium strategy plan covers	2021-2022
Date this statement was published	October 2021
Date on which it will be reviewed	September 2022
Statement authorised by	Miss Howson
Pupil premium lead	Mrs Roy
Governor / Trustee lead	Mrs Harris

Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£8,070
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£0
Total budget for this academic year If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year	N/A

Challenge

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
In school challenges (issues to be addressed in school)	
1	- 50% of the pupils in receipt of Pupil Premium are also on the SEND register for Social, Emotional and Mental Health as well as Cognition and Learning Needs
2	- 33% of the pupils in receipt of Pupil Premium have English as an additional language
3	- Low attainment on entry - SEND and EAL
4	- Low progress and attainment – impact of Covid 19

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Challenge number	Detail of challenge
External challenges (issues which also require action outside school)	
5	- Lack of confidence and self-esteem
6	- Social deprivation and social care needs
7	- Parental aspirations and ability to support learning
8	- Reduced access to extra-curricular activities - educational experiences such as trips (including residential), music lessons and participation in physical activities impacting directly on self-esteem and ability to share common learning experiences with peers

Intended outcomes

This explains the outcomes we are aiming for by the end of our current strategy plan.

Intended outcome	Success criteria
<ul style="list-style-type: none"> - Quality first teaching for all Pupil Premium pupils - Online support and learning where pupils isolate due to Covid 19 - Pupil Premium pupils continue to make progress and raise their attainment in Phonics, Reading, Writing, Maths and other areas of their curriculum - A Catch-up Programme (interventions) to develop knowledge and understanding as well as key skills in Phonics, Reading, Writing and Maths 	<ul style="list-style-type: none"> - All Pupil Premium pupils regardless of their background will have access to high quality teaching - Pupil Premium pupils affected with Covid 19 will have access to blended learning. A system for home learning has been put in place to ensure education can continue for children not attending school - Pupil Premium pupils in all year groups make accelerated progress in Phonics, Reading, Writing, Maths and other areas of their curriculum - Accelerated progress for children in receipt of interventions and other targeted support
<ul style="list-style-type: none"> - Pupil Premium pupils with SEND and EAL get additional support to raise their attainment and close their learning gaps in all areas of their curriculum 	<ul style="list-style-type: none"> - SEN Support' will enable all Pupil Premium pupils with SEN needs to overcome their barriers to learning and make rapid progress to close their gaps in all areas of their curriculum -

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Intended outcome	Success criteria
	<ul style="list-style-type: none"> - Targeted intervention and support will help Pupil Premium pupils with EAL needs to develop their expressive and receptive language skills and access all aspects of their curriculum
<ul style="list-style-type: none"> - Pastoral support for Pupil Premium pupils to meet their Social, Emotional and Mental Health Needs 	<ul style="list-style-type: none"> - Pupil Premium pupils make accelerated progress and raise their attainment because their Social, Emotional and Mental Health Needs have been met through effective pastoral care and support from external agencies
<ul style="list-style-type: none"> - Pupil Premium pupils receive additional support from external services such as intensive family support, children's services, social worker etc. These agencies work in partnership with the school to meet their social care needs 	<ul style="list-style-type: none"> - Social care support will enable Pupil Premium pupils to meet their academic, attendance and well-being targets
<ul style="list-style-type: none"> - Support for vulnerable families to overcome their challenges and help them to meet their children's needs 	<ul style="list-style-type: none"> - Adequate support from school and external agencies will enable all the vulnerable families to overcome their challenges and provide appropriate support to their children at home

Teaching Activity in this Academic year

This details how we intend to spend our pupil premium funding this academic year to address the challenges listed above.

Activity	Evidence that supports this approach	Challenge number(s) addressed
Raising attainment and progress of all Pupil Premium pupils in Phonics, Reading, Writing and Maths	<ul style="list-style-type: none"> - Quality First Teaching - Teachers and TAs to provide SEN and EAL support to pupils in Phonics, Reading, Writing and Maths - Lesson Observations - Pupil Progress meetings - Monitoring of books - 	1,2,3 4 and 7

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Activity	Evidence that supports this approach	Challenge number(s) addressed
Raising attainment and progress of all Pupil Premium pupils in phonics, reading, writing and maths	<ul style="list-style-type: none"> - Support from Educational Psychologist, Speech and Language Therapist and other professionals as required - SEND Support Plan - Staff training - Booster Reading sessions - Small group interventions - Meetings with parents and carers (Structured Conversations) - Lesson observation / learning walk 	
Ensuring all pupil premium pupils with SEN and EAL needs gets additional support to achieve their full potential.	<ul style="list-style-type: none"> - CPD focussed on inclusive intent and implementation, raising aspirations and pedagogy that suits the needs of Pupil Premium pupils with SEN and EAL needs - Adapting the curriculum to suit the context due to the impact of Covid 19 pandemic - Home language assessments for EAL pupils - Targets set for SEN pupils - External advice and assessment 	1 and 2

Targeted Academic Support (for example, tutoring, one-to-one support structured interventions)

Budgeted cost: £ 7,000.00 approximately

Activity	Evidence that supports this approach	Challenge number(s) addressed
Ensuring Pupil Premium pupils will make at least expected progress through targeted interventions 1:1 or in a small group provision.	<ul style="list-style-type: none"> - Early identification of learning needs - Baseline Assessments - Outcomes from Pupil Progress Meetings - Targeted interventions to support 'narrowing the gap' in Phonics, Reading, Writing, Spelling, Comprehension and Maths - Booster Reading sessions - Precision Teaching 	1,2,3 and 4

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Activity	Evidence that supports this approach	Challenge number(s) addressed
	<ul style="list-style-type: none"> - Language Enrichment Programme to develop pupils vocabulary, narrative skills and social communication skills - Motor Skills Group to develop core muscle strength to improve handwriting, co-ordination and movement skills - Social Skills Group to develop pupils social and emotional aspects of learning 	

Wider Strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £ 1,500.00 approximately

Activity	Evidence that supports this approach	Challenge number(s) addressed
Ensuring effective support is provided to Pupil Premium pupils with Social, Emotional and Mental Health needs.	<ul style="list-style-type: none"> - Family Liaison Officer works in partnership with the teachers and the SLT members to provide additional pastoral support to children and vulnerable families - Weekly Pastoral Support Meetings - Referral made to external agencies where appropriate e.g. CAMHS, MASH Team, Emotional Well-being Team at Barnet, Norwood etc - 'Heads Up Kids' project - Professional advice and support from Educational Psychologist - Additional 'Pastoral Support' to Pupil Premium pupils due to Covid 19 lockdown 	5 and 7
Ensuring effective support is provided to Pupil Premium pupils on child protection and welfare concern.	<ul style="list-style-type: none"> - Consistent monitoring of pupils behaviour - Reporting child protection and welfare concerns to DSL / deputy DSL or the Headteacher in their absence - MASH advice and referral 	6

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Activity	Evidence that supports this approach	Challenge number(s) addressed
Ensuring effective support is provided to Pupil Premium pupils with child protection and welfare concern.	<ul style="list-style-type: none"> - Social worker involvement and meetings - CP and CIN meetings - 'Early Help' Support - CPOMS- incidents recorded 	
Ensuring Pupil Premium pupils will have the same opportunities for enrichment activities as other pupils in school.	<ul style="list-style-type: none"> - Funding is provided to pupils eligible for Pupil Premium to attend residential visits, educational visits and to participate in enrichment activities at school, including Music lessons and other school clubs 	8

Total budgeted cost: £ 8,500 approximately

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Part B: Review of Outcomes in the Previous Academic Year 2020 - 2021

Desired Outcomes	Review
Progress and attainment of Pupil Premium pupils in phonics, reading, writing and maths	<ul style="list-style-type: none"> - Covid 19 school closure had an impact on pupil progress and attainment data in Phonics, Reading, Writing and Maths - Teachers delivered high quality remote education to all Pupil Premium pupils including pupils with SEND and EHCPs. Parents appreciated the quality of remote learning - Learning materials and resources were tailored to meet the needs of pupils with different abilities - Teachers took extra sessions to consolidate the learning of all Pupil Premium pupils - TAs shielding during this period of lockdown delivered Phonics and Maths interventions remotely in small groups - Learning packs were sent home for pupils who struggled to access remote learning - Teachers and SLT members conducted meetings with the parents / carers (online / face to face) where appropriate to offer advice and support in meeting their children's needs - Laptops given to Pupil Premium pupils to access remote learning from home
Support for Pupil Premium pupils with Social, Emotional and Mental Well-being	<ul style="list-style-type: none"> - Trailblazer under Barnet Integrated Therapy Service provided Social, Emotional and Mental Health support to pupils with anxiety as well as bereavement - A Clinical Psychologist from Barnet Integrated Clinical Service provided support to pupils with SEMH needs - The 'Early Help Team' at Barnet provided early help to pupils and families - Teachers, SLT members and our Family Liaison Officer offered advice and support to parents and children to support their Social and Emotional Well-being - Weekly Pastoral Meetings held in school to discuss the welfare of children
Financial support delivered to all families With pupils on Pupil Premium funding.	<ul style="list-style-type: none"> - Supplementary food vouchers sent by PaJes - Families and children received financial assistance through the 'Covid Winter Fund Scheme'. They supported the families with food over the Christmas period - United Synagogue and an organisation called 'Give, Help, Share' provided food packets to vulnerable families