



Rosh Pinah
Primary School

PERSON SPECIFICATION: Teaching Assistant

Job Title: Teaching Assistant

Line Manager: SENCO

This person specification should be used in relation to the relevant Job Description

	Essential	Desirable
Qualifications	<p>The Teaching Assistant should have:</p> <ul style="list-style-type: none"> good basic education to GCSE level in literacy and numeracy, or the equivalent 	<p>In addition, the Teaching Assistant might have experience of:</p> <ul style="list-style-type: none"> Education to A Level A relevant qualification in Childcare and/or Education First Aid qualification Health and Safety training
Experience	<p>The Teaching Assistant should have:</p> <ul style="list-style-type: none"> Experience of working with children in a Primary school 	<p>In addition, the Teaching Assistant might have experience of:</p> <ul style="list-style-type: none"> Working with Upper KS2 pupils
Knowledge and Understanding	<p>The Teaching Assistant should have knowledge and understanding of:</p> <ul style="list-style-type: none"> the needs of children; child development and the ways in which children learn; the roles played by various adults in a child's education. 	<ul style="list-style-type: none"> behaviour management strategies; equal opportunities safeguarding
Skills	<p>The Teaching Assistant will be able to:</p> <ul style="list-style-type: none"> help all staff to achieve their objectives; assist children on an individual basis, in small group and whole class work; explain tasks simply and clearly and foster independence; supervise children, and adhere to defined behaviour management policies; accept and respond to authority and supervision; work with guidance, but under limited supervision and ability to show initiative; liaise and communicate effectively with others whilst maintaining confidentiality; demonstrate good organisational skills; reflect on and develop professional practice; display work effectively, and make and maintain basic teaching resources. Know and apply positive handling techniques for managing behaviour and personal skills 	<p>In addition, the Teaching Assistant might also be able to:</p> <ul style="list-style-type: none"> monitor, record and make basic assessments about individual progress suggest alternative ways of helping children if they are unable to understand; describe, in simple terms, the process of behaviour management with children; identify gaps in their own experience that they need help in filling; demonstrate the ability to learn and adapt from past experience.