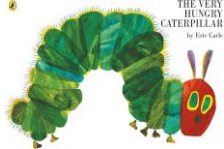
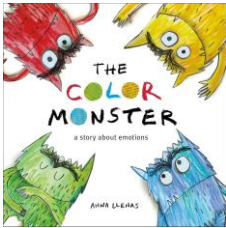
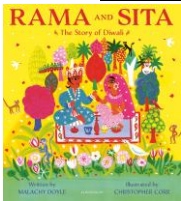
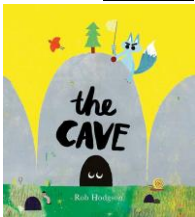
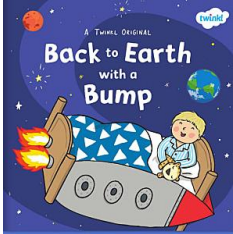
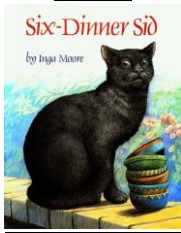
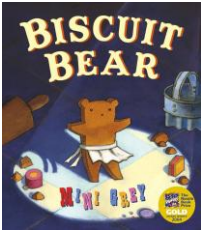
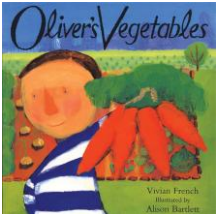
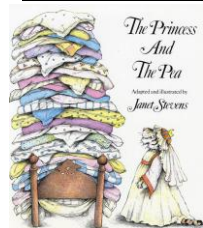
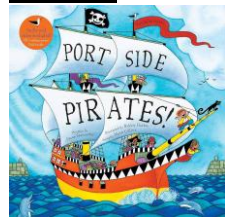
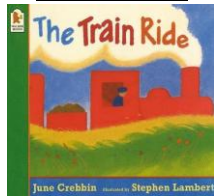
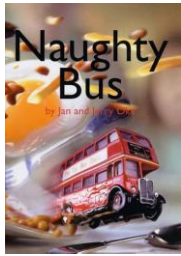
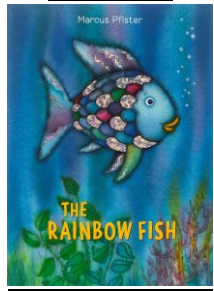
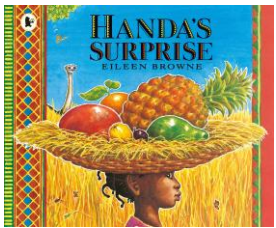
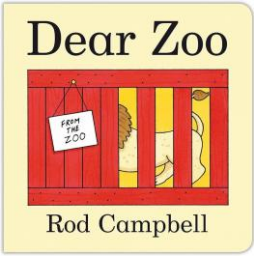




ROSH PINAH PRIMARY SCHOOL

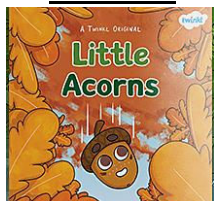
Curriculum Map

ENGLISH 2025-26

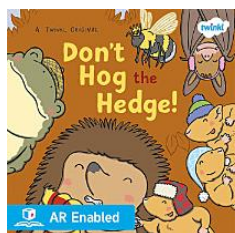
Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reception	<u>Our Body</u>  Funny Bones by Janet & Allan Alhberg  The Hungry Caterpillar by Eric Carle  The Color Monster by Anna Llenas	<u>Diwali</u>  Rama and Sita by Malcal Doyle <u>Space</u>  The Cave by Rob Hodgson  Back to Earth with a Bump by Vivian French	<u>Food</u>  Six Dinner Sid by Igna Moore  Biscuit Bear by Mini Grey  Olivers Vegetables by Vivian French	<u>Kings and Queens</u>  The Princess and the Pea by Janet Stevens Various Non-Fiction Books about The King. <u>Pirates</u>  Port Side Pirates by Oscar Seaworthy	<u>Transport</u>  The Train Ride by June Crebbin  The Naughty Bus by Jan and Jerry Oke	<u>Animals</u>  The Rainbow Fish by Marcus Pfister  Handa's Surprise by Eileen Browne  Dear Zoo by Rod Campbell

The Colour Monster
by Anna Llena

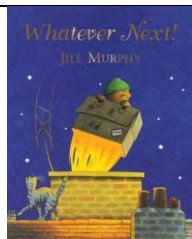
Autumn



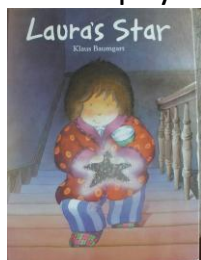
Little Acorns by
Twinkl



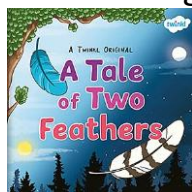
Don't Hog the
Hedge by Twinkl



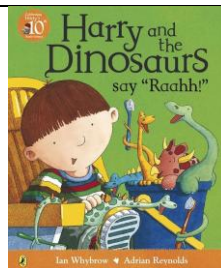
Whatever Next by
Jill Murphy



Laura's Star by
Klaus Baumgart

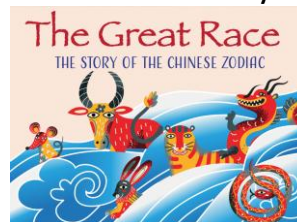


A Tale of Two
Feathers by Twinkl

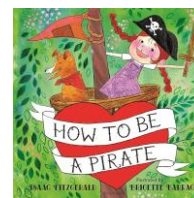


Harry and the
Dinosaurs say
Raahh by Ian
Whybrow & Adrian
Reynolds

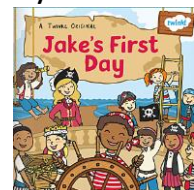
Diversity: Chinese
New Year story



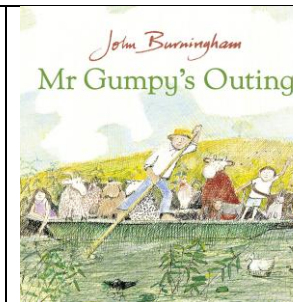
Pirates Love
Underpants by
Claire Freedman &
Ben Cort



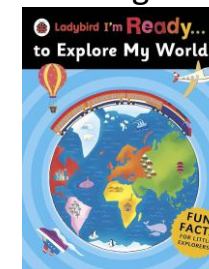
How to be a Pirate
by Isaac Fitzgerald



Jake's First Day by
Twinkl



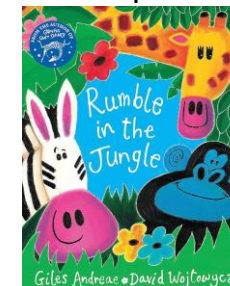
Mr Grumpy's
Outing by John
Burningham



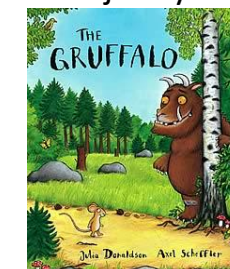
Exploring My
World- Planes

Various Non-
Fiction books
about transport
such as buses,
police, ambulance
etc.

Dear Zoo by Rod
Campbell

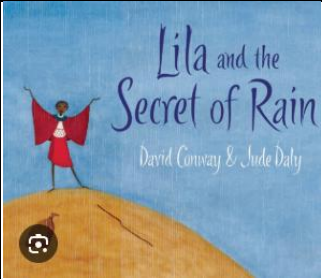
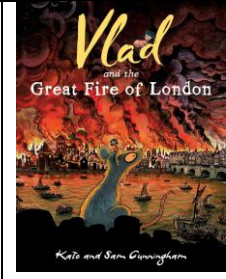
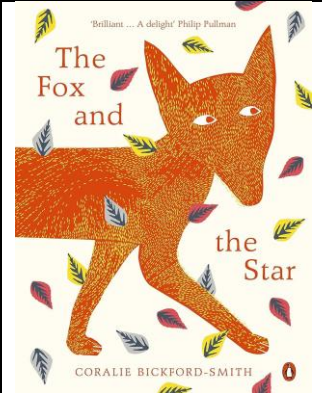
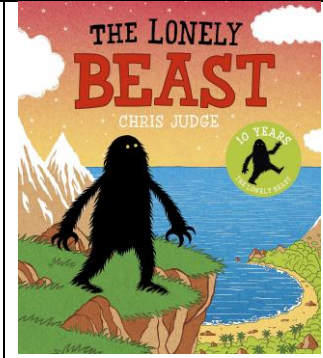
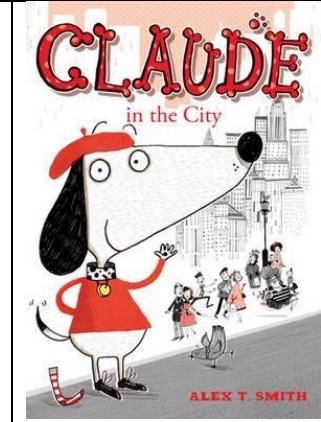
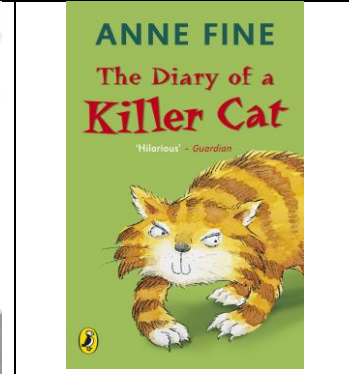


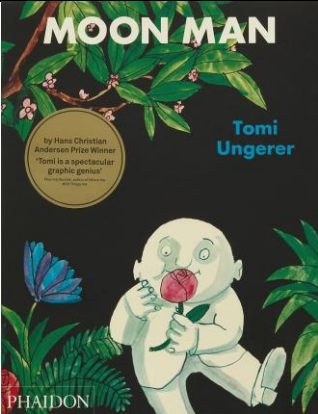
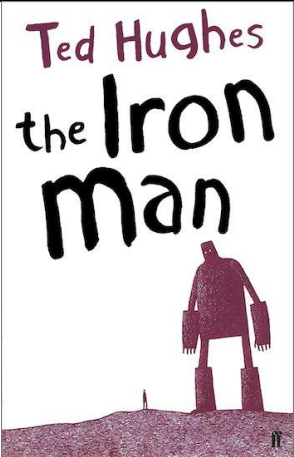
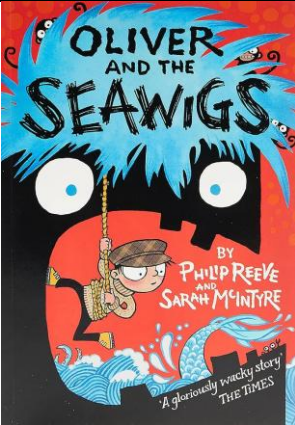
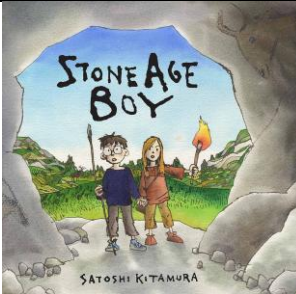
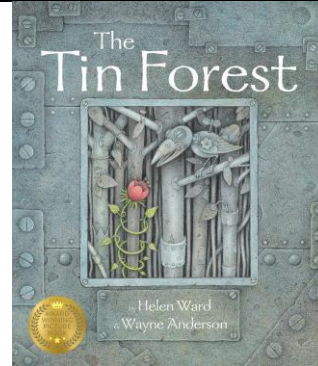
Rumble in the
Jungle by Giles
Andreae & David
Wojtowycz

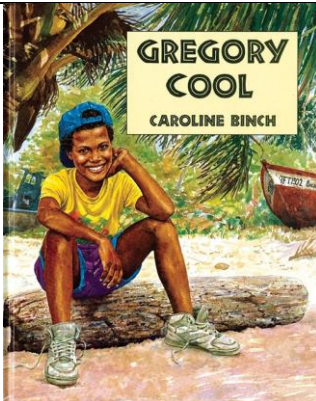
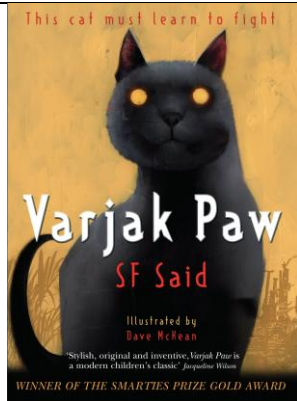
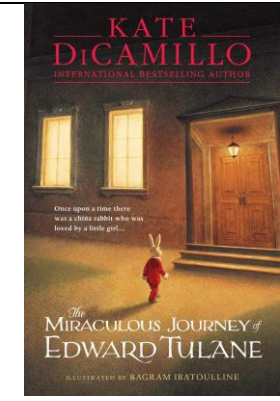
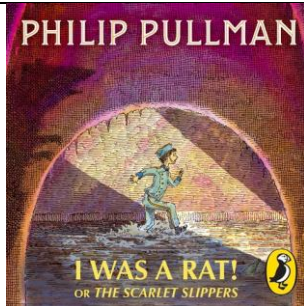
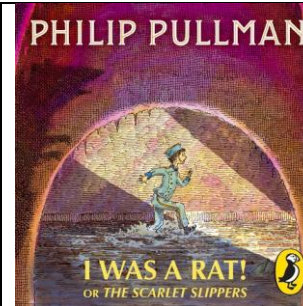
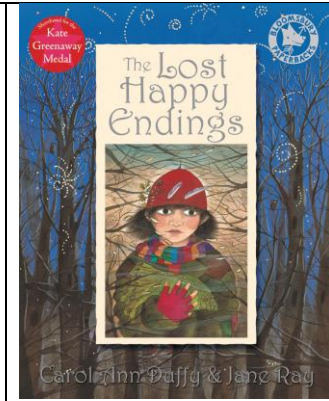


The Gruffalo by Julia
Donaldson

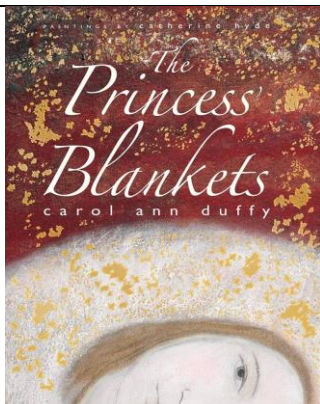
Year 1	Traditional Tales - Gingerbread Man - Hansel and Gretel <u>Writing Outcomes:</u> - Narrative writing - Recount of a story	The Black Hat by Maia Walczak <u>Writing Outcomes:</u> - Information text - Instructional text - Narrative writing - Diary writing - Recount	The Robot and the Bluebird by David Lucas <u>Writing Outcomes:</u> - Narrative writing - Drama - Non-chronological report - Information leaflet - Recount - Book review	Beegu by Alexis Deacon <u>Writing Outcomes:</u> - Descriptive writing - Instructional texts - Instructional non-fiction books	One Day on Our Blue Planet by Ella Bailey <u>Writing Outcomes:</u> - Narrative writing - Script writing and performance - Non-chronological report - Recount of a story - Diary entry - Book review	How to find Gold by Viviana Schwartz <u>Writing Outcomes:</u> - Information text and instructional text - Narrative writing - Poetry writing - Comparison writing of fictional and non-fictional characters - Debating - Diary entry. Diversity: different races and cultures
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Year 2	 <u>Writing Outcomes</u> - Narrative writing - Alternative endings - Character descriptions and describing a setting. Diversity: Set in Kenya	 Vlad and the Great Fire of London by Kate Cunningham <u>Writing Outcomes</u> - Recount - Diary Entry - Instructional writing - Non-chronological report - Letter writing	 The Fox and the Star by Coralie Bickford-Smith <u>Writing Outcomes</u> - Alternative ending - Character and setting description - Non-fiction fact file - recount	 The Lonely Beast-POR <u>Writing Outcomes</u> - Character description - Newspaper report - Persuasive writing - Narrative recount	 Claude in the City-by Alex Smith <u>Writing Outcomes</u> - Predictions - Descriptions - Poetry - Non-Fiction report.	 Diary of a killer cat-by Anne Fine <u>Writing Outcomes</u> - Persuasive writing - Debate - Argument - Character description - Creative writing - Diary entry.
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Year 3	 Moon Man by Tomi Ungerer Writing Outcomes - Diary entry - Persuasive writing - Letter writing - News reports	 the Iron Man by Ted Hughes Writing Outcomes - Narrative - Recount - Letter writing - Illustrated sequel Diversity: Accepting different cultures.	 Oliver and the Seawigs by Phillip Reeves Writing Outcomes - Writing in role - Diary entry - Instructional writing - Information texts-leaflets - Creative writing	 Stone Age Boy by Satoshi Kitamura Writing Outcomes - Information texts - Letter writing - Writing in role - Persuasive writing-Balanced argument	 The Green Ship by Quentin Blake Writing Outcomes - Story maps - Character description - Diary extract - Writing in role - Persuasive writing - Narrative	 The Tin Forest by Helen Ward and Wayne Anderson Writing Outcomes - Writing in role - Diary entry - Poetry - Descriptive writing - Letter writing - Creative writing - Book review
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Year 4	 Gregory Cool By Caroline Binch <u>Writing Outcomes</u> - Character descriptions - Playscripts - Information texts - Travel guides Diversity: Cultural differences
 Varjak Paw by SF Said <u>Writing Outcomes</u> - Recount - Diary entry - Newspaper report - Narrative (written from another point of view) Diversity: Cultural differences	
 The Miraculous Journey Of Edward Tulane <u>Writing Outcomes</u> - Diary writing - Writing in role - Instructional writing - Newspaper writing - Explanation texts	
 I was a Rat or The Scarlet Slippers by Phillip Pullman <u>Writing Outcomes</u> - Recount - Conversation / Discussion - Poetry - Character study - Writing in a chosen form for a chosen audience - Persuasion.	
 I was a Rat or The Scarlet Slippers by Phillip Pullman <u>Writing Outcomes</u> - Recount - Conversation n/ Discussion - Poetry - Character study - Writing in a chosen form for a chosen audience - Persuasion.	
 The Lost Happy Endings by Carol Ann Duffy <u>Writing Outcomes</u> - Information texts - Non-chronological reports - Create different types of poetry - Alternative ending.	

Year
5



Blanket by Carol Ann Duffy

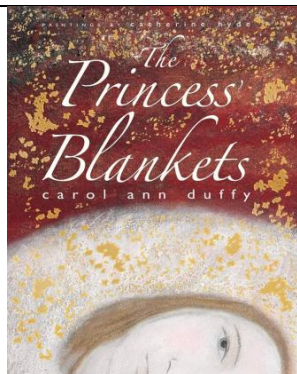
Writing Outcomes

- Note taking
- Written argument
- Newspaper article

Poetry

Writing Outcomes

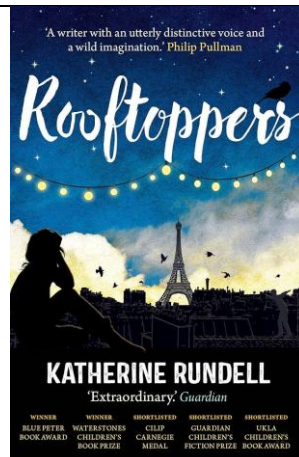
- Writing a commentary.



Princess' Blanket
by Carol Ann Duffy

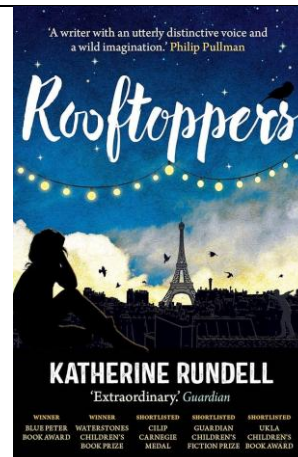
Writing Outcomes

- Note taking
- Written argument
- Newspaper article



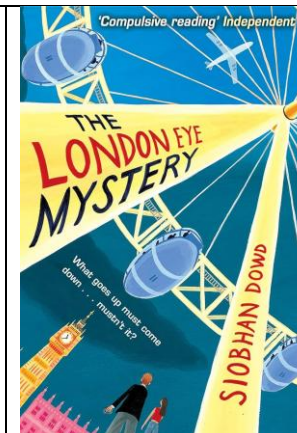
Rooftoppers by
Katherine Rundell
Writing Outcomes

- Diary writing
- Writing in role
- Newspaper writing
- Poetry
- Explanation texts



Rooftoppers by
Katherine Rundell
Writing Outcomes

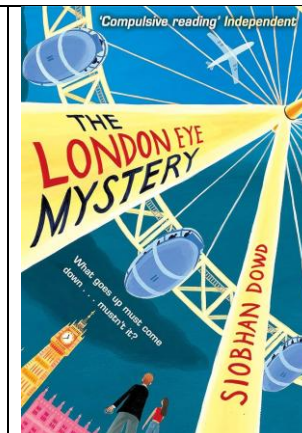
- Diary writing
- Writing in role
- Newspaper writing
- Poetry
- Explanation texts



The London Eye
Mystery by
Siobhan Dowd

Writing Outcomes

- Recount
- Discussion
- Character study
- Persuasion

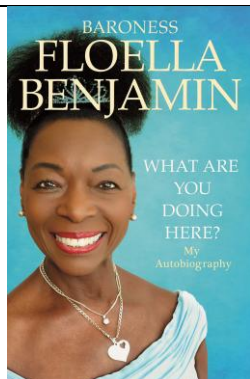


The London Eye
Mystery by
Siobhan Dowd

Writing Outcomes

- Recount
- Discussion
- Character study
- Persuasion

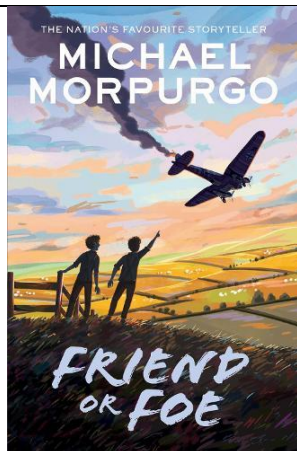
Year
6



Biography by
Floella Benjamin

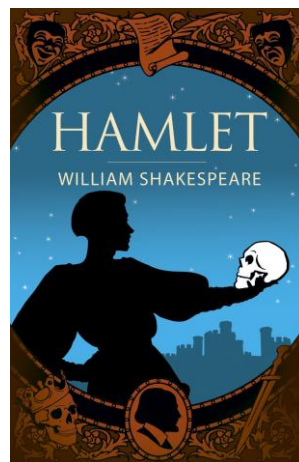
Writing Outcomes

- Letter writing
- Biographical writing
- Cinquain
- Discursive writing



Friend Or Foe by
Michael Morpurgo
Writing Outcomes

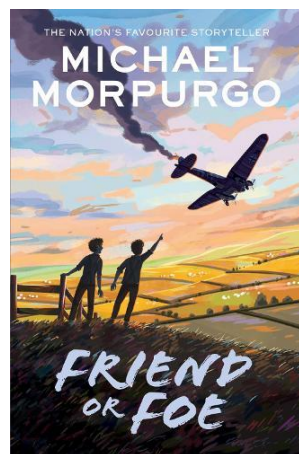
- Character description
- Information letter
- To rewrite a chapter from a character point of view
- To write an alternative ending
- To write a short story.



**Shakespeare Unit
(Hamlet)**

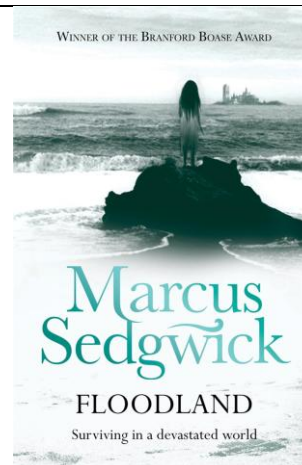
Writing Outcomes

-



Friend Or Foe by
Michael Morpurgo

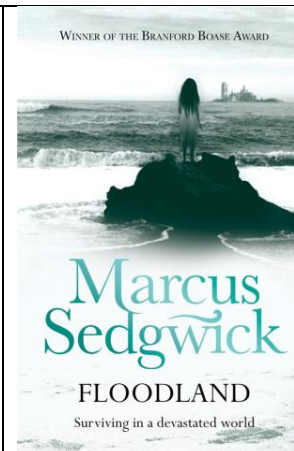
Writing Outcomes



Floodland by
Marcus Sedgwick

Writing Outcomes

- First person reflection
- Flashback
- Persuasive letter/leaflet
- Narrative
- Letter writing
- Balance argument
- Newspaper report



Floodland by
Marcus Sedgwick

Maayan Unit
(Cross-Curricular
work with
Humanities)

Writing Outcomes

- Formal/informal letter
- Explanation text
- Recount
- Balanced argument

Drama/School
Musical
Focus on poetry,
playscripts and
songs

Writing Outcomes

			- Character description - Dialogue writing - Sequel writing			
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