

Curriculum Map

HISTORY 2025-2026

| Year | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|-----------|----------|--|------------------|---|----------|--|
| Reception | | BHM Remembrance Day | Kings and Queens | Transport | | |
| Year 1 | | How have toys changed? | | How did the first flight change the world? | | How have explorers changed the world? |
| | | (Childhood then and now) | | (Transport now and then.) | | |
| Year 2 | | Did the Great Fire make London a better or worse place? | | What was the impact of the telephone? | | What makes a hero? |
| | | Should we still celebrate Bonfire Night? | | (What are the similarities and differences between communication then and now?) | | (Compare significant figures and their impact.) |
| Year 3 | | What is the legacy of the Ancient Greeks? (Link to Chanukah) | | How have schools changed? How does Rosh Pinah compare to a Victorian school? | | Would you have preferred to live in the Stone Age, The Bronze Age or the Iron Age? |
| Year 4 | | What were the greatest changes in Crime and Punishment? | | How much did the Ancient Egyptians achieve? (Pesach) | | Was the Roman invasion good or bac for Britain? |

| Year 5 | How hard was it to invade and settle in Britain? (Anglo Saxons/Vikings) | What was life like in Tudor Britain? | Would you have liked to be treated by a medieval doctor? |
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| | | | Medicine through time Nhs, Flemming, Jenner, |
| Year 6 | What impact did WW2 have on Britain? (include Jewish perspective) | Why should we remember the Maya? | Unheard histories: Who should go on the £10 banknote? |