



ROSH PINAH PRIMARY SCHOOL

Curriculum Map Music – Kapow – 2024-2025

Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reception	<p>Begin to build a repertoire of songs and dances</p> <p>Explore the different sounds of instruments</p> <p>To express and respond to feelings, ideas and experiences</p>	Unit: Celebration Music	Unit: Exploring Sound	Unit: Music and Movement	Unit: Musical Stories	Unit: Big Band
Year 1	Unit: Pulse and Rhythm (All About me)	Unit: Classical Music, dynamics and tempo (Animals)	Unit: Musical Vocabulary (Under the Sea)	Unit: Timbre and Rhythmic Patterns (Fairytale)	Unit: Pitch and Tempo (Superheroes)	Unit: Vocal and Body Sounds (By the Sea)
Year 2	Unit: African Call and Response Song (Animals)	Unit: Orchestral Instruments (Traditional Western Stories)	Unit: Musical Me	Unit: Dynamics, timbre, tempo and motifs (Space)	Unit: On this Island: British Songs and Sounds	Unit: Myths and Legends
Year 3	Unit: Ballads	Unit: Creating compositions in response (Mountains)	Violins	Violins	Unit: Jazz	Unit: Traditional Instruments and Improvisation (India)
Year 4	Unit: Body and tuned percussion (Rainforests)	Unit: Rock and Roll	Unit: Changes in pitch, tempo and dynamics (Rivers)	Unit: Haiku, music and performance (Hanami festival)	Unit: Samba and carnival sounds and instruments	Unit: Adapting and transposing motifs: Romans
Year 5	Unit: Composition Notation (Ancient Egypt)	Unit: Blues	Unit: South and West Africa	Unit: Composition to represent the festival of colour (Holi Festival)	Unit: Looping and remixing	Unit: Musical Theatre
Year 6	Unit: Advanced rhythms	Unit: Dynamics, pitch and texture (Coast Fingal's Cave by Mendelssohn)	Unit: Songs of World War 2	Unit: Film Music	Unit: Theme and variations (Pop Art)	Unit: Composing and performing leavers' concert

